



કાંતિગુરુ શ્યામજી કૃષ્ણ વર્મા

કચ્છ યુનિવર્સિટી, ભૂજ

આર્ટ્સ ફેકલ્ટી

એમ.એ. - પાર્ટ-૨

Only for External

: પ્રકાશક :

રજિસ્ટ્રાર,

કે.એસ.કે.વી. કચ્છ યુનિવર્સિટી, ભૂજ

વર્ષ : ૨૦૧૧



KRANTIGURU SHYAMJI KRISHNA VERMA
KACHCHH UNIVERSITY



KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY

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નોંધ : આ પુસ્તીકા માત્ર એક્સ્ટર્નલ વિદ્યાર્થીઓને ફોર્મ સાથે આપવી..



KRANTIGURU SHYAMJI KRISHNA VERMA
KACHCHH UNIVERSITY

M.A. [External] Part II
Eng Ex 06 The Modernist English Literature & New Literatures

Section A : The Modernist English Literature

Texts prescribed for detailed study-

- | | | |
|----|----------------------|--------------------|
| 1. | ‘The Waste Land’ | : T.S.Eliot |
| 2. | ‘The Birthday Party’ | : Harold Pinter |
| 3. | ‘Of Human Bondage’ | : Somerset Maugham |

Texts prescribed for non-detailed study-

- | | | |
|----|------------------------------------|------------------|
| 1. | ‘Mrs. Dalloway’ | : Virginia Woolf |
| 2. | ‘The Playboy of the Western World’ | : J.M.Synge |

Section B : New Literatures

Texts prescribed for detailed study-

- | | | |
|----|--------------------------|-------------------|
| 1. | ‘A House for Mr. Biswas’ | : V.S.Naipaul |
| 2. | ‘Selected Poems’ | : Margaret Atwood |
| 3. | ‘Things Fall Apart’ | : Chinua Achebe |

Texts prescribed for non-detailed study-

- | | | |
|----|------------------------|-------------------|
| 1. | ‘Such a Long Journey’ | : Rohinton Mistry |
| 2. | ‘The Grass is Singing’ | : Dorris Lessing |

Distribution of marks :

| | | | |
|----|---|--------|------------------|
| 1) | Six analytical questions with internal options based on the texts/ topics prescribed for detailed study in Section ‘A’ & Section ‘B’. | 6 x 15 | 90 marks |
| 2) | An Objective type question based on the topics/ texts prescribed for non-detailed study. | 1 x 10 | 10 marks |
| | | | 100 marks |

Eng Ex 07 Linguistics & ELT

Section A : Linguistics

- The Nature of Language
- Nature, Branches & Scope of Linguistics
- Fundamental Linguistics Concepts [Langue, Parole, Competence, Performance, Substance, Form]

Section B : ELT

Introduction to ELT:

- Language Skills
- Learning & Teaching Language
- Function of English (ESP, ESL, EFL)

Language Learning Theories:

- Learning and Acquisition
- Behaviourist Approach
- Cognitive & Humanistic Models of Language Learning
- ELT in India [History, Bilingualism, Multilingualism]

Topics for non-detailed study

- Sociolinguistics
- ELT in Gujarat: Issues

Distribution of marks:

- | | | |
|---|--------|----------|
| 1) Six analytical questions with internal options based on the topics specified in Section 'A' & Section 'B'. | 6 x 15 | 90 marks |
| 2) Short question with internal options based on the topics prescribed for non-detailed study. | 1 x 10 | 10 marks |

100 marks

**Eng Ex 08 A Study of Literary Form (Novel) &
A Study of Special Author (R.K.Narayan)**

Section A : A Study of Literary Form (Novel)

Texts prescribed for detailed study-

1. 'Tom Jones' : Henry Fielding
2. 'Sense and Sensibility' : Jane Austen
3. 'Brave New World' : Aldous Huxley

Texts prescribed for non-detailed study-

1. Tess of D'urbervilles : Thomas Hardy
2. Oliver Twist : Charles Dickens

Section B : A Study of Special Author (R.K.Narayan)

Texts prescribed for detailed study-

1. 'The Guide'
2. 'The English Teacher'
3. 'The Bachelor of Arts'

Texts prescribed for non-detailed study-

1. 'The Financial Expert'
2. 'The Vendor of Sweets'

Distribution of marks:

- | | | |
|--|--------|----------|
| 1) Six analytical questions with internal options based on the texts/ topics prescribed for detailed study in Section 'A' & Section 'B'. | 6 x 15 | 90 marks |
| 2) An Objective type question based on the topics/ texts prescribed for non-detailed study. | 1 x 10 | 10 marks |

100 marks

Eng Ex 09 (A) : Comparative Literature and Gender Studies

Section A : Comparative Literature

Topic prescribed for detailed study-

- Comparative Literature: Historical Perspective
- Aims, Functions & methods of Comparative Literature
- Comparative Studies & Indian Literature
- National Literature, World Literature, General Literature

Texts prescribed for detailed study-

1. 'Tamas' : Bhishm Sahani
2. 'Train to Pakistan' : Khushwant Singh
3. 'Uttaramacarita' : Bhavavhuti
4. 'The Winter's Tale' : Shakespeare

Texts prescribed for non-detailed study-

1. 'The Revenue Stamp' : Amrita Pritam
2. 'My Story' : Kamala Das

Section B : Gender Studies

Topics prescribed for detailed study-

Masculinity, Femininity, Feminism, Women's Writing

- Psychology & Women's Writing
- Gyno-criticism
- Radical & Liberal Theories on Women's Writing

Texts prescribed for detailed study-

1. 'A Room of One's Own' : Virginia Woolf
2. 'Nectar in a Sieve' : Kamala Markandaya
3. 'The Colour Purple' : Alice Walker

Texts prescribed for non-detailed study-

1. 'The Bluest Eye' : Tony Morrison
2. 'Jane Eyre' : Charlotte Bronte

Distribution of marks :

- | | | |
|--|--------|----------|
| 1) Six analytical questions with internal options based on the texts/ topics prescribed for detailed study in Section 'A' & Section 'B'. | 6 x 15 | 90 marks |
| 2) An Objective type question based on the topics/ texts prescribed for non-detailed study. | 1 x 10 | 10 marks |

100 marks

Eng Ex 10 Literature & Philosophy & Literature & Psychology

Section A : Literature & Philosophy

Texts prescribed for detailed study-

1. 'Religio Medici' : Sir Thomas Browne
2. 'The Prelude' : William Wordsworth
3. 'Man & The Superman' : G.B.Shaw

Texts prescribed for non-detailed study-

1. 'An Essay on Man' : Alexander Pope
2. 'Literary Criticism & Philosophy' : F.R.Leavis

Section B : Literature & Psychology

Texts prescribed for detailed study-

1. 'Desire Under the Elms' : Eugene O'Neill
2. 'Sons & Lovers' : D.H.Lawrence
3. 'To The Light House' : Virginia Woolf

Texts prescribed for non-detailed study-

1. The following Poems by T.S.Eliot
 - 'The Love Song of J. Alfred Prufrock'
 - 'Gerontion'
 - 'Preludes'
2. 'Tristram Shandy' : Laurence Sterne

Distribution of marks:

- | | | |
|--|--------|----------|
| 1) Six analytical questions with internal options based on the texts/ topics prescribed for detailed study in Section 'A' & Section 'B'. | 6 x 15 | 90 marks |
| 2) An Objective type question based on the topics/ texts prescribed for non-detailed study. | 1 x 10 | 10 marks |

100 marks

કાંતિગુરુ શ્યામજી કૃષ્ણવર્મા કચ્છ યુનિવર્સિટી - ભુજ
ગુજરાતી
ગુજરાતી - ૨૦૦૮-૦૯
પાર્ટ - ૨

| | | |
|--------|---------|--------------------------------|
| GUJ 06 | P.NO.6 | નવલકથા સાહિત્ય સ્વરૂપનો અભ્યાસ |
| GUJ 07 | P.NO.7 | ભાષા- સિદ્ધાંત અને વ્યવહાર |
| GUJ 08 | P.NO.8 | પાશ્ચાત્ય સાહિત્ય મીમાંસા |
| GUJ 09 | P.NO.9 | અનુવાદકલા અને અપઠિત |
| GUJ 10 | P.NO.10 | તુલનાત્મક સાહિત્ય |

ગુજરાતી- નવલકથા સાહિત્ય સ્વરૂપનો અભ્યાસ
પેપર-૬

- એકમ-૧ :- જાનપદી સંજ્ઞા, વિભાવના, વ્યાખ્યા
:- નવલકથાનું સાહિત્ય સ્વરૂપ-જાનપદી નવલના વિશેષ સંદર્ભે
- એકમ-૨ :- ગુજરાતી જાનપદી નવલકથાનો ઉદ્ભવ-વિકાસ
- એકમ-૩ :- 'લીલુડી ધરતી' યુનીલાલ મડીયાનું જાનપદી નવલકથા તરીકે મૂલ્યાંકન
- એકમ-૪ :- 'લીલુડી ધરતી' નવલકથાનાં ઘટકતત્ત્વોને આધારે સમીક્ષા
- એકમ-૫ :- 'આરણ્યક' વિભૂતિભૂષણ બંદોપાઘ્યાયનું નવલકથાકાર તરીકે સ્વરૂપલક્ષી મૂલ્યાંકન
- એકમ-૬ :- 'લીલુડી ધરતી' અને 'આરણ્યક' બન્નેમાં વાતાવરણ અને પ્રાદેશિકતાનો અભ્યાસ
- એકમ-૭ :- 'લીલુડી ધરતી' નવલકથામાં ભાષાશૈલી
- એકમ-૮ :- 'આરણ્યક' - નવલકથાની ભાષા
- એકમ-૯ :- 'લીલુડી ધરતી'ની વિશિષ્ટતાને અનુલક્ષીને ટૂંકનોંધ
- એકમ-૧૦ :- 'આરણ્યક'ની વિશિષ્ટતાઓને અનુલક્ષીને ટૂંકનોંધ

સંદર્ભ ગ્રંથો:-

- (૧) પ્રાદેશિક નવલકથા- ભૂપેન્દ્ર મિસ્ત્રી
- (૨) વાગેશ્વરીનાં કર્ણકૂલો- દર્શક
- (૩) મડિયાનું મનોરાજ્ય- સં.પા.ઉમાશંકર જોશી અને અન્ય
- (૪) યુનીલાલ મડિયા (ગ્રંથકાર શ્રેણી) બળવંત જાની
- (૫) યુનીલાલ મડિયા, નીતિન વડગામા, સાહિત્ય અકાદમી દિલ્હી
- (૬) ગુજરાતી કથાવિશ્વ-ડો.નરેશ દવે, ડો. બાબુ દાવલપુરા
- (૭) મડિયાનું અક્ષર કાર્ય- ડો. નવીનચંદ્ર મોદી
- (૮) મડિયાની મન:સૃષ્ટિ - ડો.મફત ઓઝા
- (૯) અનુબોધ-પ્રમોદકુમાર પટેલ

ભાષા- સિદ્ધાંત અને વ્યવહાર
પેપર-૭

- એકમ-૧ :-ભાષા વિજ્ઞાનની વિવિધ શાખાઓનો પરિચય અને તેનું કાર્યક્ષેત્ર
:-ભાષા વિજ્ઞાનનો અન્ય વિદ્યાશાખાઓ સાથેનો સંબંધ, બન્ને શાસ્ત્રો વચ્ચેની નિકટતા.
- એકમ-૨ :-ભાષાઓનું અનુવંશિક, કુળક્રમ પ્રવાહોનું વર્ગીકરણ
- એકમ-૩ :-ભાષાઓની સ્વરૂપની દૃષ્ટિએ વર્ગીકરણ કરવાની પદ્ધતિઓ(સદૃષ્ટાંત)
- એકમ-૪ :-ધ્વનિશાસ્ત્ર અંતર્ગત ધ્વનિ, ધ્વનિઘટક, ઉપધ્વનિઘટક, સહવર્તીધ્વની ઘટકો
- ઉચ્ચારણ પ્રક્રિયા(આકૃતિ સમેત)
 - ગુજરાતી ભાષાના ધ્વનિ ઘટકો અને ધર્મો
 - રૂપઘટક અને ઉપરૂપઘટક
 - રૂપઘટકના પ્રકારો(મુક્ત, નિબધ્ધ, અંગસાધક, પદસાધકો)
- એકમ-૫ :-પ્રા.ભા. આર્યથી મ.ભા. આર્યસુધીની વિકાસ રેખાઓ તેમજ ભેદક લક્ષણો
- એકમ-૬ :-મ.ભા. આર્યથી ગુજરાતી સુધીનો વિકાસ તથા ભેદક લક્ષણો
- મ.ભા. આર્યથી ગુજરાતી સુધીમાં થયેલા ધ્વનિ અને વ્યાકરણી પરિવર્તનો
- એકમ-૭ :-ભાષા વિજ્ઞાન અને સાહિત્યની પરસ્પર પુરકતા
- શૈલીવિજ્ઞાન અને સાહિત્ય વિવેચન
- એકમ-૮ :-સંરચનાવાદી ભાષાવિજ્ઞાન
- સામાજિક ભાષાવિજ્ઞાન અને કાર્યક્ષેત્ર
 - મનોભાષાવિજ્ઞાન અને તેનું કાર્યક્ષેત્ર
- એકમ-૯ :-ગુજરાતીમાં થયેલું કોશ કાર્ય
- ગુજરાતીભાષામાં વિદેશીભાષાના વૈજ્ઞાનિકોએ કરેલું કાર્ય
(ગ્રીઅર્સન, રાલ્ફ ટર્નર, તેક્સિતોરી)
- એકમ-૧૦ :-ગુજરાતી ભાષાશાસ્ત્રીઓની સેવાઓ
(નરસિંહરાવ, પ્રબોધ પંડિત, કે.કા.શાસ્ત્રી, હરિવલ્લભ ભાયાણી)
- વાક્યતંત્ર, વાક્યની પરિભાષા, પ્રકારો, રૂપાંતરો, પ્રયાગો- પરિવર્તનો વગેરે..

સંદર્ભ ગ્રંથો:—

- (૧) 'ગુજરાતી ભાષાનું સ્વરૂપ અને ધ્વનિપરિવર્તન— પ્રબોધ પંડિત
- (૨) 'ગુજરાતી ભાષાનું ઐતિહાસિક વ્યાકરણ'— હરિવલ્લભ ભાયાણી
- (૩) 'ગુજરાતી ભાષા અને સાહિત્ય'— નરસિંહરાવ અને કે.કા.શાસ્ત્રી
- (૪) 'અપભ્રંશ વ્યાકરણ'— હરિવલ્લભ ભાયાણી
- (૫) સંરચના અને સંરચન'— સુમન શાહ
- (૬) 'દેરિકા'— સુમન શાહ
- (૭) 'ભાષાનો વૈજ્ઞાનિક અભ્યાસ' — યોગેન્દ્ર વ્યાસ
- (૮) 'વ્યાકરણ વિમર્શ' — ઊર્મિ દેસાઈ
- (૯) 'ગુજરાતી ધ્વનિ વ્યવસ્થાની વિચારણા'— પિન્કી શાહ
- (૧૦) ગુજરાતી વાક્ય વિચાર— અરવિંદ ભાંડારી

પાશ્ચાત્ય સાહિત્ય મીમાંસા
પેપર-૮

- એકમ-૧ :- પ્લેટોની સાહિત્ય વિશેની વિભાવના
- એકમ-૨ :- એરિસ્ટોટલનો નવ્યવિચાર, ટ્રેજડીની વ્યાખ્યા, ટ્રેજડીના અંગો
- એકમ-૩ :- એરિસ્ટોટલનો અનુકરણ સિદ્ધાંત, કેથાર્સિસ વિચાર
- એકમ-૪ :- લોન્જાઈનસની ઉદાતતાની વિભાવના અને ઔદાત્યના સ્ત્રોત
- એકમ-૫ :- મેથ્યુ અર્નોલ્ડનો સાહિત્ય વિચાર
- એકમ-૬ :- કોચેનો અભિવ્યક્તિવાદ
- એકમ-૭ :- ટી.એસ.એલિયટનો કાવ્ય વિચાર
પરંપરા અને વ્યક્તિપ્રતિભા તથા કવિતાના ત્રણ સૂર
- એકમ-૮ :- કલાની નિર્વેયકિતતા અને વસ્તુગત સહસંબંધક વિષે એલિયટ
- એકમ-૯ :- નવ્ય વિવેચનનો સિદ્ધાંત
- એકમ-૧૦ :- નવ્ય વિવેચકનો પરિચય

સંદર્ભ ગ્રંથો:-

- (૧) પાશ્ચાત્ય સાહિત્ય મીમાંસાના સીમાસ્થંભો- બહેચરાભાઈ પટેલ
- (૨) પ્લેટો, એરિસ્ટોટલ, લોન્જાઈનસની કાવ્ય વિચારણા- પ્રો.જયંત કોઠારી
- (૩) કોચેનું ઇસ્થેટિક અને બીજા લેખો- નગીનદાસ પારેખ
- (૪) મહાકાવ્ય વિશેષાંક- કવિલોક- સંપા, ધીરૂ પટેલ વગેરે
- (૫) ગુજરાતી વિવેચન વિચાર- પ્રો.જયંત કોઠારી

અનુવાદકલા અને અપઠિત પેપર-૯

- એકમ-૧ :-અનુવાદની આવશ્યકતાઓ અને ઉપયોગીતા
- એકમ-૨ :-અનુવાદ માટેની સજ્જતા, અનુવાદની મુશ્કેલીઓ અને મર્યાદાઓ
- એકમ-૩ :- 'સત્ય કે પ્રયોગ'— ગાંધીજી હિન્દીકૃતિ — અનુદિત તરીકે
- એકમ-૪ :-"મનોહર છે તો પણ" — સુનીતા દેશપાંડે, અનુવાદિત કૃતિ તરીકે અભ્યાસ અનુવાદક જયા મહેતા
- એકમ-૫ :-'સત્યના પ્રયોગો' આત્મકથા તરીકે અભ્યાસ
- એકમ-૬ :- 'મનોહર છે તો પણ' આત્મકથા તરીકે અભ્યાસ
- એકમ-૭ :- 'સત્ય કે પ્રયોગ' તથા 'મનોહર છે તો પણ' બન્ને કૃતિઓના અનુવાદ સિદ્ધિની મર્યાદા
- એકમ-૮ :-નિબંધ લેખન (સાહિત્ય સિદ્ધાંતોને લગતા નિબંધો પૂછવા)
- એકમ-૯ :-અહેવાલ લેખન
- એકમ-૧૦ :-પ્રૂફવાચન

સંદર્ભ ગ્રંથો:-

- (૧) અનુવાદ વિજ્ઞાન — મોહનભાઈ પટેલ, વિદ્યાપીઠ અમદાવાદ
- (૨) અનુવાદની સમસ્યાઓ એક સંગોષ્ઠિ—સં.પા.મોહનભાઈ પટેલ
- (૩) નીર-ક્ષીર-વિવેક— નગીનદાસ પારેખ — સં.પા.ભોળાભાઈ પટેલ, ગુ.સા.અકા. ગાંધીનગર
- (૪) નિવેદન— અનિલા દલાલ

તુલનાત્મક સાહિત્ય
પેપર-૧૦

- એકમ-૧ :-તુલનાત્મક સાહિત્યનું સ્વરૂપ
- એકમ-૨ :-તુલનાત્મક સાહિત્યનું કાર્યક્ષેત્ર
- એકમ-૩ :-સાહિત્યકૃતિના આસ્વાદ અને આકલનમાં એની ઉપકારકતા
- એકમ-૪ :-'ધ્રુવસ્વામીની દેવી': એક અભ્યાસ- શ્રી જયશંકર પ્રસાદ
- એકમ-૫ :-'ધ્રુવસ્વામીની દેવી' : એક અભ્યાસ શ્રી કનૈયાલાલ મુનશી
- એકમ-૬ :- 'ધ્રુવસ્વામીની દેવી' તથા 'ધ્રુવસ્વામીની દેવી' બંને કૃતિઓની સ્વરૂપગત તુલના
- એકમ-૭ :- 'ધ્રુવસ્વામીની દેવી' તથા 'ધ્રુવસ્વામીની દેવી' બંને કૃતિઓની અભિવ્યક્તિ અને દષ્ટિબિંદુની તુલના
- એકમ-૮ :- 'ધ્રુવસ્વામીની દેવી' ગૌણ પાસાંને આવરી લેતી ટૂંકનોંધ
- એકમ-૯ :- 'ધ્રુવસ્વામીની દેવી' ગૌણ પાસાંને આવરી લેતી ટૂંકનોંધ
- એકમ-૧૦ :- 'ધ્રુવસ્વામીની દેવી' તથા 'ધ્રુવસ્વામીની દેવી' બંને કૃતિઓની વિશિષ્ટતાઓનું તારણ

સંદર્ભ ગ્રંથો:-

- (૧) તુલનાત્મક સાહિત્ય- ડો. ધીરૂ પરીખ
- (૨) તુલનાત્મક સાહિત્ય અભ્યાસ- વસંત બાપટ
- (૩) તુલનાત્મક સાહિત્ય- ડો. નાગેન્દ્ર
- (૪) તુલનાત્મક સાહિત્ય- ડો. પ્રસાદ બ્રહ્મભટ્ટ

dPN ; fuofl Mh ; rth-l h ekMy vk/kfjr , e-, % fgluh , DI Vuzy

I upuk, j %

- nks oskZ dk dkd Z A
- iR; d oskZ njfe; ku i kpp 1/5½ izui = vFkkZr~ nks oskZ ds dgy nl 1/10½A
- fgluh dks xSk k foSk; ds : i ea puus okys fo | kFkhZ; ka ds fy, i Fke oskZ ea isij & , d 1/1½ vkj f}rh; oskZ ea isij N% 1/6½ dks os xSk k foSk; ds : i ea j [k l d r s gA vU; Fkk l Ei w kZ fgluh (Hindi Entire) ds fo | kFkhZ; ka dks rks , d 1/1½ l s i kpp 1/5½ i Fke oskZ ea vkj N% 1/6½ l s nl 1/10½ f}rh; oskZ ds isij l v/; ; u g r q j g x A
- iR; d izui = vfuok; Z gA
- iR; d izui = l kS 1/100½ v d k s d k j g x k , o a m f U k . k Z g k u s d s f y , U ; u U k e v d (Minimum Marks) p k f y l i f r ' k r j g x s (40)%
- izui = ds uke , o a d k M b l i d k j g S %

Hkkx & 2 1/2 n l j k o k Z

izui = 6 % 1/106½ vk/kfud i | A v e d ; , o a x k S k f o | k F k h Z ; k a d s f y , 1/2

izui = 7 % 1/107½ Hkkokk foKku , o a f g l u h H k k o k k A

izui = 8 % 1/108½ fo f' k f e V l k f g R ; d k j A

izui = 9 % 1/109½ u k V d , o a j a k e p A

izui = 10% 1/110½ v u p k n f o K k u , o a v u f n r l k f g R ; A

Hkkx 2

i7ui = i = 6 % vk/kfud i |

I puk % vk/kfud fgluh dko; i puobk ds: i ea uohu HkkoHkfe , oa o'pkfj d xfr' khyrk yd'j vorfj r gqkA vk/kfudrk] bgyk'fddrk] fo' otuhurk , oa o'Kkfud n'f'Vdks k bl dh i æ[k fo' ksrk, j g'fA

j puk, j %

- 1- dkek; uh & t; 'kadj i z kn
0; k[; k ds fy, % fpark] J) k] vkj yTtk l xA
- 2- jkx fojx & l a jkefoykl ækekZ
0; k[; k ds fy, % l [kh ol ar vk; k] tugh dh dyh] jke dh æfDr i wt k] l jkst Lefr] ckgj ea dj fn; k x; k g' Lug fu>j cg x; k g' fdukj og fd; s tk jgs g' d'g' e'kk vkj ck/kks u uko bl Bkpa
- 3- i frfuf/k dfork, j e'fDrck/k & l a v' kksd okti s h
0; k[; k ds fy, % v'kj s ea' c'æjk{kl } Hkwy & xyrh] i rk ugha vkj , d v'rd'Fkka
- 4- l k; s ea /kii & n'p; r d'ekj

0; k[; k ds fy, %

- 1- dgk; rks r; Fkk fpjxk; gjd ?kj ds fy,
- 2- ; s l kjk ftLe >pdj cks> l s n'gjk g'vk gksck
- 3- bl unh dh /kkj ea B'Ah gok vkrh rks gS
- 4- i fjUns vc Hkh ij rksys gq g' Hkw[k gS rks l cz dj
- 5- jk'v h ugha rks D; k g'vk] ; s jks' kuh gS g'd'hr ea , d Ny yksxks
- 6- gks xbz gS i hj i o'r l h fi ?kyuh pkfg,
- 7- ; s t'ck; gel s l h ugha tkrh
- 8- jkst+tc jkr dks ckjg dk xtj gksrk gS
- 9- ; s tks ægrhj gS i ydka i s mBk yks ; kjs
- 10- ; s /kq j dk , d ?kj k fd ea ftl ea jg jgk g'w
- 11- y'f'f+, gl kl l s Nkus yxj] ; s rks gn gS
- 12- , d x'f'f' k dh dbz dBi rfy; ka ea tku gS
- 13- gkus yxh gS ftLe ea t'c' k rks nf[k,

n'rikB g'g'fuEukfdr i'rd'vif{kr gS %

- 1- e'p'y rFkk vl; dfork, j & l Hknk d'ekjh p'g'ku
- 2- moZ kh & fnudj

*** I nllkz xFk ***

- | | |
|--|--------------------------|
| 1- fujkyk dh I kfgR; I k/kuk | & jkefoykl srekZ |
| 2- dfork D; k gS | & fo'oukFk izl kn frokjh |
| 3- t; 'kadj izl kn | & unnykjs okti s h |
| 4- efdRcks/k % Kku , oa I onuk | & unfd'kkj uoy |
| 5- efdRcks/k % ; x pruk vks vfHkO; fDr | & vkykd xdr |
| 6- n; r dekj vks mudk I kfgR; | & gfj pj .k srekZ |
| 7- fgUnh xty ds ized[k gLrk{kj | & e/kq [kjkVs |

*** vrd folktu ***

- | | | |
|----|-----------------------------|-------------|
| 4 | 0; k [; k, j | 4 X 08 = 32 |
| 2 | vkykpkRed izu | 2 X 15 = 30 |
| 3 | I f{klr izu | 3 X 06 = 18 |
| 20 | oLrfu B , oa vfry?kjkjh izu | 20X 01 = 20 |

dy vrd = **100**

izui = i = 7 % Hkkkk foKku , oa fglnh Hkkkk

I puk % I kfgR; vk|ar , d Hkkfkd fufefr gA I kfgR; ds xhkhj v/; ; u ds fy, Hkkfkd 0; oLFkk dk I iV I okh.k Kku vi fjgk; Z gA HkkkkfoKku Hkkkk dh oLrfuB v/; ; u izkkyh ds : i ea Hkkfkd bdkb; ka rFkk Hkkkk I j puk ds foHku Lrjka ij muds varjI ca'kks ds fol; kl dks vkykfdr dj u dny v/; rk dks Hkkfkd varjV nrk gS vfi rq Hkkkk&fok; d foopu ds fy, , d fu: i d Hkkkk Hkh inku djrk gA

kd% HkkkkfoKku

- **Hkkkk vj HkkkkfoKku %** Hkkkk dh i fj Hkkkk vj vfky{k.k} Hkkkk & 0; oLFkk vj Hkkkk & 0; ogkj] Hkkkk I j puk vj Hkkfkd & izdk; ZA HkkkkfoKku % Lo: i , oa 0; kfr] v/; ; u dh fn'kk, j] & o.kukRed] , frgkl d vj ryukRedA
- **Loui fØ; k %** LoufoKku dk Lo: i vj skk[kk, j] okxo; o vj muds dk; j Lou dh vo/kkj .k vj Louka dk oxhdj .k] Louxqk] Lofud i fjorUA Lofue foKku dk Lo: i] Lofue dh vo/kkj .kk] Lofue ds Hkn] Lofued fo'ysk.kA
- **0; kdj .k %** : i i fØ; k dk Lo: i vj skk[kk, j] : fi e dh vo/kkj .k vj Hkn & eDr&vk)] vFkn' khz vj I ca'kn' khz] I ca'kn' khz : fi e ds Hkn vj izdk; j] okD; dh vo/kkj .kk] vfHkgrkko; okn vj vForkHk/kkuokn] okD; dk Hkn] okD; & fo'ysk.k] fudVLFk & vo; o fo'ysk.k] xgu&I jpuk vj ca' & I jpukA
- **vFfoKku %** vFkz dh vo/kkj .kk] skn vj vFkz dk I ca'k] i ; kz rk] vudkFkzdrk] foykerk] vFkz i fjorUA
- **I kfgR; vj HkkkkfoKku %** I kfgR; ds v/; ; u ea HkkkkfoKku ds vaka dh mi ; kfxrKA

kd% fglnh Hkkkk

- **fglnh dh , frgkl d i " Bkfe %** i kphu Hkkjrh; vk; Hkkkk, j] & ofnd rFkk ykdd I dqr vj mudh fo'ksrk, jA e/; dkyhu Hkkjrh; vk; Hkkkk, j] & i kfy] izdr] skk] I uh] v/kzx/kh] ekx/kh] vi Hka k vj mudh fo'ksrk, jA vk/kfud Hkkjrh; vk; Hkkkk, j] vj mudk oxhdj .kA
- **fglnh dk Hkskyd foLrkj %** fglnh dh mi Hkkkk, j] i f' peh fglnh] jkLFkkuh] fcgkj rFkk i gkMh vj mudh kfy; kA [kMhckyh] cz vj vo/kh dh fo'ksrk, jA
- **fglnh dk Hkkkd Lo: i %** fglnh dh Lofue 0; oLFkk & [kM; [kM; rjA fglnh skn jpuk & mi l x] i R; ; vj I ekl A
- **fglnh ds fofo/k : i %** I adz Hkkkk] jkVHkkkk] jkHkkkk ds : i ea fglnh] ek/; e Hkkkk] I pkj Hkkkk] fglnh dh I kfo/kkfud fLFkrA

*** I nhkz xFk ***

- 1- Hkkrek foKku vkj Hkkrek sskL= & MKWdfi y f}onh
fo' ofo | ky; i zdk' ku] okjk. kl hA
- 2- Hkkrek foKku dh : i js[kk & MKW gjh' k dek
vfer i zdk' ku] xkft; kcknA
- 3- I j pukRed HkkrekfoKku & ys[kd MKW HkkjrHkk. k pks'kj h
I at ho i zdk' ku] dq {ks=A
- 4- Hkkrek vkj HkkrekfoKku & ys[kd jkeukFk feJ] uj'sk feJ
mlesk i zdk' ku] gfj }kjA
- 5- uohu HkkrekfoKku & ys[kd MKW fryd fl g]
i zdk' ku I LFkku] u; h fnYyhA
- 6- fgUnh mnHko] fodkl vkj : i & ys[kd gjno ckgjh] fo'kky egyA
- 7- HkkrekfoKku vkj fgUnh Hkkrek & ys[kd MKW qkdkj dykoM]
I kfgR; I LFkkuA
- 8- fgUnh Hkkrek dk bfrgkl & ys[kd MKW HkksykukFk frokj h]
ok. kh i zdk' kuA
- 9- HkkrekfoKku ds fl) kr & ys[kd f=ykpu i kMs]
r{kf'kyk i zdk' ku] fnYyhA

*** vd folktu ***

- 2 HkkrekfoKku vkyk pukRed izu foHkkx *d* 2 X 15 = 30
- 2 fgUnh Hkkrek 2 vkyk pukRed izu foHkkx *[k* 2 X 15 = 30
- 2 I f{klr izu 2 X 10 = 20
- 20 oLrfusB , oa vfry?kpkjh izu 20 X 01 = 20

dy vd = 100

izui = i = 8 % fof' kV I kfgR; dkj

I puk % bl isj ea fof' kV I kfgR; dkj ka dh fofHkUu fo/kkvka dk v/; ; u vi f{kr gA ftl ea fo/kk I ca/kh izu Hkh iNs tk I drs gA

1- egknsh oekZ

j puk, i %

1- I ka; xhr & dk0;

2- vrhr ds pyfp= & I lej.k

2- vKs

j puk, i %

1- unh ds }hi & mi U; kl

2- vkt ds ykdi h; dfo vKs & dk0;] fo | kfuokl feJ] izjktiky] fnYyh

nr i kB gsrq fuEukfidr i q rda vi f{kr gS %

1- xknku & i apn

2- va'kk; q & /kebhj Hkkj rh

* I nHkZ xFk *

1- vKs dh dfork % i j a j k

& jes k __ kh vKs iz, kx

2- vKs dk I a kj % kCn vKs I R;

& v' kkd okti s h

3- vKs % , d v/; ; u

& MKW HkkykHkkbZ i Vsy

4- vKs % mi U; kl ; k=k

& , - vjfolnk{kj

5- egknsh % ykd Hkkj rh

& MKW ijekun JhokLro

ew; kadu ekyk

6- egknsh oekZ ds dk0; ea

& MKW xkfolni ky fl g

I kn; Z Hkkouk

7- egknsh oekZ % , d v/; ; u

& MKWyyhrk vjkj k

* vad folktu *

4 0; k[; k, j

4 X 08 = 32

2 vkyk pukRed izu

2 X 15 = 30

3 I f{klr izu

3 X 06 = 18

20 oLrfuB , oa vfry?kjkjh izu

20 X 01 = 20

dy vad = 100

izui = i = 9
ukVd ,oa jæp

I puk, i % ukVd I kfgR; dh egRoi w kZ fo/kk gA ; g J0; , oa n'; nksuka dks I eVs gq gA ukVd i R; {k} dYi uk , oa v/ool k; dk fock; cu I R; rFkk dYi uk I s I eflor foy{k.k : i /kkj .k dj ds n'Vk , oa i k Bd nksuka dks eukj atu ds I kFk & I kFk I ekt & fuekZ k , oa i f jorZ dh pruk iznu djrs gq vi us I k/; ea n'; gkus ds dkj .k I h/ks jæp I s tMk gq/k gSft I s fofo/k dk0; ds vfrfjDr yfyr dyk, i rFkk dykdj feydj vkdkj nrs gA bl ea ukVddkj] vfuHkurk] I æhr] n'; & fo/kku] os kHkkkdj vkfn I Hkh dk j pukRed I g; ksx gkrk gA thou dh fol æfr; k] foni rkvk] ml dh fof'keV , frgkl d] pkjf=d] I kLdfrd fo'kskrkvka dh 0; ki d I e>nkjh ds fy, bl I 'kDr ek/; e dk v/; ; u vfuok; Z gA

i k B; i q rda

- 1- v'kj uxjh & Hkkj rdnq gfj'kpanz
- 2- /k'pLokfeuh & t; 'kadj iz kn
- 3- I ak; dh , d jkr & ujs'k egrk

nri k B gsrq fuEukfdr i q rda vi f{kr gS %

- 1- jkrjkuh & y{ehukj; .k yky
- 2- i'FohdYi & fxj tkd'ekj ekFkj

*** I nHkZ xFk ***

- 1- fgluh ds [k.Mdk0; & f'koi iz kn xks y
- 2- Lokra; k'k'j xhfr ukV; & MkWf'ko'kadj dVkj's
- 3- xhfrdk0; dk0; dk fodkl & =hi kBh
- 4- fgluh jæp dk bfrgkl & MkW pluniky n'ps
- 5- 20oh s'krk'cnh dk fgluh jæp & Jhefr s'kf'ki Hkk s'kkL=h
- 6- /k'pLokfeuh I eh{kk & jes'kpanz x'qr
- 7- Hkkj rdnq gfj'kpanz & enu xsi ky

*** vad folktu ***

- 3 0; k[; k, i 3 X 10 = 30
- 2 vkyk'pukRed izu 2 X 15 = 30
- 2 I f{klr izu 2 X 10 = 20
- 20 oLr'f'usB , oa vfry?k'k'jh izu 20 X 01 = 20

dy vad = 100

izui = i = 10
vupkn fokku , oa vufnr I kfgR;

I puk % oržeku ; x ea vupkn dk eglo fnuka fnu c<fk tk jgk gA fdl h Hkh vU; forx; ds I kfgR; dh tholrrk vkt ml ds I kfk tM; vupkn dyk ea gh fo/; eku gA vupkn dk eglo vkt gj {ks= ea c<fk tk jgk gA pks og I kfgR; gks ; k I pkj ek/; e] fokki u ; k byDVkfud ehfM; k gh D; ka uk gkd

vupkn fokku%

- **vupkn %** i fjHkkk] {ks= vksj I hek, jA
- **vupkn dk Lo: I %** dyk] fokku vFkok f'kyi A
- **vupkn dh bdkbZ %** skCn] incn] okD; & i kBA
- **vupkn i fØ; k vksj i fof/k %** fo'y sk.k] varj.k] i uxBuA
- vupkn ds izdkj A
- vupkn dh I eL; k, jA
- **vupkn ds mi dj.k %** dks k] i kfjHkkfkd skCnkoyh] fFkl kj I] da; WjA
- vupkn dh I kfkdrk] i kl fxdrk , oa 0; kol kf; d i fjn'; A
- vupknd ds xq kA

vufnr I kfgR; %

- vufnr I kfgR; % *I R; ds iz, ks* ½ dfr ½ & xka'kthA
- 0; kogkfj d vupkn] i kfjHkkfkd skCnkoyh , oa fof' kV i nukeA
- dfr ds vupkn ds forx; ea I e; kekf; d xrfof/k; ka ds I cak ea fucakA

*** I nhkz xfk ***

- | | |
|--|---------------------------------------|
| 1- vupkn dyk | & Mkw fo'oukFk v.; j |
| 2- vupkn fokku % Lo: i vksj I eL; k, j | & Mkw jkexki ky fl g] i k'oz izdk'ku |
| 3- vupkn fl) kar dh : i js[kk | & Mkw I js'kdpek] ok.kh izdk'kuA |
| 4- vupkn I k) kfrdh | & inhi I DI uk] vk/kkj izdk'ku i pdyk |

*** vd folktu ***

- | | |
|---------------------------------------|--------------|
| 2 izu *vupkn fl) kar* I s | 2 X 15 = 30 |
| 1 izu *I R; ds iz, ks* I s | 1 X 15 = 15 |
| 1 xqtjkrh I s fglnh vupkn | 1 X 15 = 15 |
| 1 xqtjkrh vFkok vxsth I s fglnh vupkn | 1 X 15 = 15 |
| 1 I f{klr izu | 1 X 10 = 10 |
| 15 i kfjHkkfkd skCnkoyh | 15 X 01 = 15 |

dy vd = 100

M.A. PART II
संस्कृत (ऐकसटर्नल)

SAN 06 P. No.6 कव्य KAVYA

Marks – 100

1. तिलकमंजरी – धनपाल रचित
2. नैषधीयचरितम् – सर्ग १ और २ – श्री उर्ध

| | | | |
|----------|--|----------|----|
| UNIT-I | - गद्य साहित्य उद्भव- विकास- लक्षणो महाकाव्य उद्भव- विकास- लक्षणो | 20 | |
| UNIT-II | (अ) अनुवाद (चारमांथी बे) (ब) संदर्भ (चारमांथी बे) | 12 08 | 20 |
| UNIT-III | कृतिलक्षी विवेचनात्मक अभ्यास टूकनोध (चारमांथी बे) | | 20 |
| UNIT-IV | (अ) अनुवाद (छमांथी त्रण) (ब) संदर्भ (चारमांथी बे) | 12 08 | 20 |
| UNIT-III | कृतिलक्षी विवेचनात्मक अभ्यास टूकनोध (चारमांथी बे) | | 20 |

संदर्भ ग्रंथ :-

१. प्रशिष्ट संस्कृत साहित्यनो ँतलडास – डो. अमृत उपाध्याय, युनि.ग्रं.नि.डो.
२. संस्कृत साहित्यका बृहद ँतलडास – डो. बलदेव उपाध्याय,
३. तिलक मंजरी- धनपाल-डो. नारायण कंसारा-पार्श्व प्रकाशनय अमदावाद
४. नैषधीय चरितम् – सर्ग १ और २ – डो. विजय पंडया, पार्श्व प्रकाशन,अमदावाद
५. नैषधीय चरितम् – सर्ग १ और २ – डो. विजय पंडया, पार्श्व प्रकाशन,अमदावाद
६. किरातार्जुनियम् – सर्ग १ और २-डो. शान्तिकुमार पंडया, पार्श्व प्रकाशन,अमदावाद

M.A. PART II સંસ્કૃત (એક્સટર્નલ)
P. No.7 વૈદિક સાહિત્ય VIDIC LITERATURE

SAN 07

Marks – 100

નિરુક્ત અધ્યાય— ૧,૨,૪ અન. ૭, છાંદોગ્ય ઉપ.પ્રપાઠક—૫,૬,૭,૮
(ઉપનિષદ સાહિત્યનો ઉદભવ, વિકાસ, સંખ્યા અર્થ, પ્રચાર—પ્રસાર, અનુવાદ, મહત્વ, ભગવદ્ગીતા સાથેનો સંબંધ)

વિભાગ –૧

| | | |
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| UNIT-I | વેદાંગ સાહિત્ય, નિઘંટુ અને નિરુક્તનો સંબંધ, વ્યાકરણ અને નિરુક્તનું કાર્યક્ષેત્ર, વેદાર્થઘટનના સંપ્રદાયો. (ચારમાંથી બે ટૂંકનોંધ) | 20 |
| UNIT-II | સંદર્ભ સમજૂતિના વાક્યો. (નિરુક્ત) (પાંચમાંથી ત્રણ) નિર્વચન આપો. (ચારમાંથી બે) | 12 08 |
| UNIT-III | વિવેચનાત્મક નોંધ. (ચાર માંથી બે) | 20 |

વિભાગ – ૨

| | | |
|---------|----------------------------------|----|
| UNIT-IV | અનુવાદ કરી સમજાવો (છમાંથી ચાર) | 20 |
| UNIT-IV | વિવેચનાત્મક નોંધ. (ચાર માંથી બે) | 20 |

સંદર્ભ ગ્રંથ :-

૧. નિરુક્ત : 'યાસ્ક' – ભાગ ૧, ૨ સીતારામ શાસ્ત્રી— સરસ્વતી
૨. નિરુક્ત : 'યાસ્ક' – (અધ્યાય ૧,૨,૪,૭) વસન્ત ભટ્ટ— સરસ્વતી પુ.ભં., અમદાવાદ
૩. નિરુક્ત: 'યાસ્ક'—(અધ્યાય ૧,૨,૪,૭) ડો.એ.ડી. શાસ્ત્રી, પ્રાર્શ્વ પ્રકાશન, અમદાવાદ
૪. છાંદોગ્ય ઉપનિષદ – ગીતા પ્રેસ, ગોરખપુર
૫. કર્મનો સિદ્ધાન્ત – શ્રી હીરાભાઈ ઠક્કર, પ્રવિણ પુસ્તક ભંડાર, રાજકોટ
૬. ઉપનિષદનું અર્મત— યોર્ગેવર— પ્રવિણ પુસ્તક ભંડાર, રાજકોટ
૭. ઉપનિષદ નવનીત: લે. કિશોર સી. દવે, યુનિ.ગ્રં. નિમાર્ણ બોર્ડ, અમદાવાદ
૮. ગીતા તત્ત્વવિચાર— પ્રા. કિશોરભાઈ સી. દવે, યુનિ.ગ્રં. નિમાર્ણ બોર્ડ, અમદાવાદ
૯. ઉપનિષદોની ધર્મમીમાંસા— ડો.એસ.એમ. પંચાલ— પ્રાર્શ્વ પ્રકાશન, અમદાવાદ
૧૦. ઉપનિષદ વિદ્યા— ભાણદેવ, પ્રવિણ પુસ્તક ભંડાર, રાજકોટ.
૧૧. શ્રી ઉપનિષદો, પૂજ્ય આચાર્ય નથુરામ શર્મા, આખંદાશ્રમ, બિલખા

M.A. PART II સંસ્કૃત (એકસટર્નલ)
SAN 08 P. No.8 પુરાણશાસ્ત્ર PURANSHASTRA

Marks – 100

(૧) વાયુપુરાણ (નિયત અધ્યાય) –

પૂર્વાર્ધ – ૧ થી ૫,૧૯ થી ૨૨,૨૫,૨૮,૨૯,૩૧,૩૩,૩૪,૩૫, ૩૬,૪૫,૫૫,૫૬,૫૮,૬૧

ઉત્તરાર્ધ – ૧ થી ૭,૨૩,૨૬ થી ૩૨,૩૪,૩૬,૪૦,૪૧,૪૨,૪૩

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|----------|---|----|
| UNIT-I | અનુવાદ અને સમજૂતી (આઠમાંથી ચાર શ્લોક) | 20 |
| UNIT-II | નિબંધાત્મક પ્રશ્ન અથવા નિબંધાત્મક પ્રશ્ન પુરાણનું મહત્વ, પુરાણ લક્ષણ, સાંસ્કૃતિક વગેરે | 20 |
| UNIT-III | નિબંધાત્મક પ્રશ્ન અથવા નિબંધાત્મક પ્રશ્ન | 20 |
| UNIT-IV | વિવેચનાત્મક નોંધ. (ચાર માંથી બે) પૂર્વાર્ધ | 20 |
| UNIT-V | ટૂંકનોંધ. (ચાર માંથી બે)ઉત્તરાર્ધ | 20 |

સંદર્ભગ્રંથ :-

૧. વાયુપુરાણ – પ્રા. સુરેશ જ. દવે, સરસ્વતી પુસ્તક ભંડાર, અમદાવાદ
૨. વાયુપુરાણ – ગીતા પ્રેસ, ગોરખપુર.
૩. પુરાણ વિમર્શ – ડો. બળદેવ ઉપાધ્યાય

M.A. PART II સંસ્કૃત (એક્સટન્ટ)
SAN 09 P. No.9 વેદાંગ અને પાઠસંપાદન

Marks- 100

VDNAMGA & MANUCRIPTOLOGY

પાઠસંપાદન :-

- (૧) પ્રાચીન ભારતની લેખન સામગ્રી
- (૨) હસ્તપ્રતોના પ્રકાર
- (૩) હસ્તપ્રતોની સૂચિ, સૂચિનો ઇતિહાસ
- (૪) હસ્તપ્રતોને સંપાદિત કરવાના સિદ્ધાંતો
- (૫) હસ્તપ્રતોમાં ભૂલો, પાઠભેદો અને ક્ષેપકો
- (૬) રામાયણ, મહાભારત, પંચતંત્ર અને વિષ્ણુપુરાણની સમીક્ષિત આવૃત્તિઓ.
- (૭) હસ્તપ્રત સંગ્રહાલય (ગ્રંથાલય)
- (૮) આલોચનાત્મક સંશોધનની સમસ્યા
- (૯) હસ્તલેખિત ગ્રંથો માટેના વ્યાવહારિક સૂચનો
- (૧૦) ખરોષ્ઠી ધમ્મપ, હરિયૂજ્ઞ હસ્તલેખિત ગ્રંથ, બૉવેર હસ્તલેખિત
- (૧૧) ભક્ષાલી હસ્તલેખિત ગ્રંથ, પૈપ્પલાદ હસ્તલેખિત ગ્રંથક

છંદ :-

- (૧) અર્ધસમવૃત્ત-
 - (૧) અપરવકત્ર
 - (૨) પુષ્પિતાગ્રા
 - (૩) વિયોગીની
- (૨) વિષમવૃત્ત -
 - (૧) ઉદગતા
 - (૨) સૌરભક
 - (૩) લલિત
- (૩) માત્રામેળ
 - (૧) આર્યા
 - (૨) ગીતિ
 - (૩) ઉપગીતી
 - (૪) ઉદગીતી
 - (૫) વૈતાલીય

પાણિનિય શિક્ષા (સંપૂર્ણ)

| | | |
|----------|--|----|
| UNIT-I | પાણિનિય શિક્ષા અનુવાદ સમજૂતી સાથે(આઠમાંથી ચાર) | 20 |
| UNIT-II | પાઠ સંપાદન વિવેચનાત્મક નોંધ (ચારમાંથી બે) | 20 |
| UNIT-III | (અ) છંદ સમજાવો (ચારમાંથી બે) (બ) છંદ ઓળખાવો (ચારમાંથી બે) | 20 |
| UNIT-IV | સંસ્કૃતમાંથી ગુજરાતી (ચારમાંથી બે) | 20 |
| UNIT-V | સંસ્કૃત ભાષામાં નિબંધ (ચારમાંથી એક) | 20 |

સંદર્ભગ્રંથ :-

૧. ભારતીય પાઠ- મીમાંસા : ડો.એસ.એમ.કત્રે, અનુ.ડો.કે.એચ.ત્રિવેદી, યુનિ.ગ્રં. નિમાર્ણ બોર્ડ, અમદાવાદ
૨. સંસ્કૃત નિબંધપીયૂષ- રામપ્રસાદ શાસ્ત્રી- હંસા પ્રકાશન- જયપુર.
૩. પુસ્તકો પાંડુલિપીઓ તથા નાગજી પ્રલેખો કા સંરક્ષણ-ઓ.પી.અગ્રવાલ - સરસ્વતી
૪. સંસ્કૃત પાંડુલિપીઓ અને સમીક્ષિત પાઠસંપાદન વિજ્ઞાન-ડો. વસંતકુમાર ભટ્ટ
૫. સંસ્કૃત નિબંધ રત્નાવલી, ડો.જગદીશ જોષી, પાર્શ્વ પ્રકાશન, અમદાવાદ
૬. પાણિનીય શિક્ષા- ચોખમ્બા
૭. પ્રશિષ્ટ સંસ્કૃત છંદ- ડો. મનસુખ મોલિયા, પાર્શ્વ પ્રકાશન, અમદાવાદ.
૮. અનુવાદ ચંદ્રિકા- ડો. પ્રિન્સીપાલ સી. એલ. શાસ્ત્રી

M.A. PART II સંસ્કૃત (એક્સટર્નલ)
SAN 10-B P. No.10 ALAMKARASHASTRA

Marks– 100

ધ્વન્યાલોક (લોચન ટીકા સાથે) (ઉદ્યોત-૨), નાટ્યદર્પણ (વિવેક ૧,૨)

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| UNIT-I | ધ્વન્યાલોક (લોચન ટીકા સાથે) (ઉદ્યોત-૨) (અ) કારિકા સમજૂતી (ચારમાંથી બે) (બ) લોચન ટીકા સમજૂતી (ચારમાંથી બે) | 20 |
| UNIT-II | (અ) વિવેચનાત્મક નોંધ (ધ્વન્યાલોક) (બેમાંથી એક) (બ) કારિકા સમજૂતી (નાટ્યદર્પણ) (ચારમાંથી બે) | 10 10 |
| UNIT-III | (૧) સંસ્કૃત નાટક અને વિશ્વરંમંચ (૨) ગ્રીક રંગમંચની પરંપરા (૩) સંસ્કૃત પરંપરા સાથે ગ્રીક પરંપરાની તુલના (૪) સંસ્કૃતનાટકનો આધુનિક રંગમંચ પર પ્રભાવ (૫) સંસ્કૃત નાટ્ય સાહિત્યમાં રાષ્ટ્રીયતા, ઐતિહાસિકતા અને સંસ્કૃતિક પરંપરા વિવેચનાત્મક નોંધ (ચારમાંથી બે) | 20 |
| UNIT-IV | વિવેચનાત્મક નોંધ (નાટ્યદર્પણ) (ચારમાંથી બે) | 20 |
| UNIT-V | સંસ્કૃતમાં પ્રશ્નોત્તર (નાટ્યદર્પણ) (અ) ચારમાંથી બે. (બ) બારમાંથી બાર | 20 08 12 |

સંદર્ભગ્રંથ :-

૧. ધ્વન્યાલોક : આનંદવર્ધન-લોચન-અભિનવગુપ્ત, સંપા.તપસ્વીનાન્દી 'સરસ્વતી'
૨. ધ્વન્યાલોક : સંપા. ડોલરરાય રંગીદાસ માંકડ, ગુજરાત યુનિ.
૩. સંસ્કૃત નાટ્યસિદ્ધાંત- ડો. રમાકાન્ત ત્રિપાઠી, ચોખમ્બા વિદ્યાભવન- વારણાસી
૪. આનંદવર્ધનનો ધ્વનિનો ધ્વનિ વિચાર-નગીનદાસ પારેખ, ગુજરાતી સાહિત્ય પરિષદ
૫. ધ્વન્યાલોક , ડો.જી.એસ.શાહ, પાર્શ્વ પ્રકાશન, અમદાવાદ
૬. નાટ્યદર્પણ- રામચન્દ્ર ગુણચન્દ્ર-ડો. જગદીશભાઈ જોષી, પાર્શ્વ પ્રકાશન, અમદાવાદ
૭. નાટ્યદર્પણ- રામચન્દ્ર ગુણચન્દ્ર એક અભ્યાસ - ડો.કે.એચ. ત્રિવેદી, પ્રકા. એલ.ડી. ઈન્સ્ટીટ્યુટ ઓફ ઈન્ડોલોજી, અમદાવાદ.

K.S.K.V. Kachchh University Bhuj – Kachchh.
Structure of Syllabus of History – Post Graduate.
M. A. Part – 2, Group – ‘B’
In Force From: - June – 2009

Paper No. – 6:- Social Change in Gujarat in the 19th And
20th Century (1840 – 1947 A.D.)

Paper No. – 7:- Economic History of Colonial India
(1850 – 1947 A.D.)

Paper No. – 8:- State in India. (From Proto – States to 1950- A.D.)

Paper No. – 9:- Women in Indian History

Paper No. – 10:- Application of History in Tourism

M.A. Part – 2, Group ‘B’ Paper No. – 6
‘Social Change in Gujarat in the 19th And 20th Century’
(1840 – 1947 A.D.)
100/ Marks: 80 – Lectures

- Unit –1 : (a) Ideas about social change : Sanskritization westernization
- (b) Nature of the Gujarati society on the eve of the British – Rule Education system, Social evils.
- (c) Indigenous protest movement: The role of Sahajanand-Swami and his Swaminarayan sect.
- Unit –2 : (a) Impact of the British rule : Role of New western ideas as a change agent – Rise of New middle class and its role in social transformation, role of Manav Dharma sabha, - Surat and Gujarat vernacular society, Ahmedabad.
- (b) Representative social reformers: Durgaram Mehtaji, Narmad, Dalpatram, Mahipatram Rupram and - Sayajirao Gaekwad – 3.
- Unit –3 : (a) Two case studies pertaining to burning social issues Maharaj Libel case, 1862 – Age of consent bill, 1891.
- (b) Manilal Nabhubhai Dwivedi and Goverdhanram - Madhavram Tripathi, ideological debate on the nature of social change.
- Unit –4 : (a) Emergence of Mahatma Gandhi as a New Leader : Gandhis ideas and social ethics and their impact on the Gujarati society.
- (b) Gandhi and his Grass roots workers – parikshitlal - Majmudar – Jugatram Dave, Mithuben petit, Nanabhai – Bhatt, Ansuyaben Sarabhai – Pushpaben Mehta - Muldas Vaishya.
- (c) The Role of Gandhi and his grass roots workers towards the uplift of women, Harijans and the Adivasis.

Paper – 6, Books for Reference

1. Neepa Desai - Social change in Gujarat- A study of 19th - century Gujarati society.
2. M.N. Srinivas - Social Change in modern India
3. nvl ram i>vdl - smaj sQaranureqa dxR.
4. hlral al pareq - AvaRIn gjuratnureqa dxR.wag -1 / 2
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M. A. Part – 2, Group – ‘B’ Paper No. – 7
‘Economic History Of colonial India-1850-1947 A.D.
100/ Marks: 80 – Lectures

- Unit –1: (a) Issues and problems of Indian Economic History, different approaches and their limitation.
(b) Sources of Economic History of British India.
- Unit – 2: (a) Nature of Indian Economy in the mid nineteenth century Main features- extent which economy was traditional.
(b) Major Land revenue systems in the 19th century: - zamindari – Ryotwari – Their economic effects.
- Unit – 3: (a) British policy towards Indian handicraft industries - effects on artisans.
(b) Transformation of agrarian economy; agricultural policy of the colonial government and its effects on agriculture, Royal commission on Agriculture, 1926 – policy relating to rural money lending and agricultural marketing – Commercialization of agriculture-co-operative movement.
(c) Famines and British policy, Nationalist criticism.
- Unit – 4: (a) Means of transportation Railway – its development- Economic impact – road transportation.
(b) Water transportation; Indian shipping with special – reference to the scindia company.
(c) Effects of modern means of transportation on Indian economy.
- Unit – 5: (a) Peasant uprisings and movements; nature and character of the pre-Gandhian peasant struggles – santhal rebellion 1855 – 56 – indigo planter’s uprising, 1860. The Deccan Riots, 1875 – The cambay uprising, 1890 – evaluation of the pre – Gandhian peasant struggles.
(b) Gandhian peasant movement – their characteristics – champaran satyagraha, 1917 – Kheda satyagraha , 1917- Bardoli satyagraha, 1928- peasant movement on Marxian principles; The Tailangana peasant movement 1946-51 .
- Unit – 6: (a) Ideology and economic policies; Laissez fair discriminating protection – industrial policy of the colonial - Government.
(b) Trends in industrial development; Managing Agency – system – Growth of organized sector with special - reference to the cotton textile; jute textile and iron and steel industries- diversification of industries with specific example of engineering, chemical and auto mobile- industries entrepreneurship and development.
(c) Some representative entrepreneurs: Ranchhodlal – Chhotalal – Jamsedjee Tata – Lala shri Ram –Kasturbhai Lalbhai – Walchand Hirachand.

Unit – 7: (a) Rise of industrial working class: Trade union movement.

Unit – 8: (a) Economic ideas in India: Views of Indian national leaders on the nature of the British rule ; Dadabhai Navroji – Mahadev Govind Ranade – Romesh Chandra Dutt – Mohandas Karamchand Gandhi.

(b) Evaluate of the over all economic impact of the British rule in India Whether retardative or progressive.

Paper No.- 7 , Books for Reference

1. Do.mkrNd mhæa - saS4aink wartno Aai4R [ithas.
2. pØ.Aar.vl.xaSxl - wartno Aai4R [ithas.wag- 1/2 1957 – 1985
3. 2lrwa[#akr - prpra Anepgt Sv.kStawa[l al wa[næ+vnciræ
4. Dhires Bhattacharya - A concise History of the Indian economy 1750 – 1950.
5. V.B.Singh - Economic History of India 1857 – 1956
6. Bipan Chandra - The rise and Growth of economic – nationalism in India.
7. Rajat Ray - Industrialization in India Growth and – conflict in the private corporate sector.
8. Radhe Shyam Gupta - The rise of business corporation in India – 1851 – 1900.
9. M.R.Chaudhri - The iron and steel industry of India.
10. B.R.Badshah - The life of Rao Bahadur Ranchhodlal – Chhotalal.
11. B.M.Bhatia. - Famines in India.
12. S.Ambirajan. - Classical Political Economy and British – Policy.
13. V.V.Bhatt - Aspects of Economic Change and policy in India. 1800 – 1960
14. Sukhbir Chaudhry - Peasants and workers Movement in India 1905 – 1929
15. Epic stokes - The studies in Agrarian society and peasant Rebellion in colonial India.

M. A. Part – 2, Group – ‘B’ Paper No.- 8
‘State in India’ (From Proto – States to 1950 A.D.)
100/ Marks 80: Lectures

- Unit: 1 :- (a) towards formation of the state: proto-state, chiefdoms of later Vedic times and territorial states in the age of - Buddha.
- (b) The Mauryan state: Administration-Nature, function and salient features,socio-economic basis.
- (c) Gupta polity: Administrative organization, tributary – system and socio-economic basis.
- (d) State formation in the South: Chiefdoms and the Cholas
- Unit – 2 : (a) Administrative system of the Rajput states-their charact-eristics.
- (b) Nature and functions of the state under the sultan of – Delhi and Islamic theory of state
- (c) Vijayanager state: structure, features and nature.
- Unit – 3:- (a) The Mughal states Administrative institutions, - Mansabdari system, socio-economic basis.
- (b) Nature and functions of the Maratha state under Shivaji and the peshwas.
- Unit –4 :- (a) Administrative and judicial system under the British – East India Company’s rule.
- (b) The British Administration under the ‘crown’.
- Unit – 5 :- (a) State in independent India: continuity and change – the constitution of the Republic of India and its salient features.
- (b) Administration of the Union Government.
- (c) Administration of the state Government.

Paper No. - 8, Books for Reference.

1. Altekar A.S. - State and Government in Ancient India.
2. Beniprasad - The state in Ancient India.
3. Majumdar R.C. - History and culture of the people of India.
4. Tripathi R.S. - Some Aspects of Muslim Administration.
5. Habib & Nizam - A comprehensive History of India, vol- 5.
6. Dr. Ishweriprasad - A short History of Muslim rule in India.
7. Jadunath sarkar - The Mughal Administration.
8. Quereshi I.H. - Administration of the sultanate of Delhi.
9. S.N.Sen - The Administration of Marathas
10. Pylee M.V. - India's Constitution.
11. Joshi G.N. - The constitution of India.
12. Roberts P.E. - History of British rule in India.
13. Sharma,Rama,M.h. - The History of Vijayanagar Empire.
14. Aar. ke2arEya - pācIn wartly raJyxaSṛ.
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M.A. Part – 2, Group - ‘B’ Paper No. – 9
“Women in Indian History.”
100/ Marks 80: Lectures.

- Unit – 1 : (a) Relevance of women in the study of History approaches to women studies : Liberal and Radical.
 (b) Status of women in Indian society: Ancient, Medieval and Modern periods.
- Unit – 2 : (a) Women and social consciousness during colonial period- social reform movement and surfacing of women issues in the 19th century – women and education, laws pertaining to women.
 (b) Representative women leaders – Pandita Ramabai, Tarabai – Shinde, Gangabai Yagnik, Jamnabai Pandita, Krishnagauri- Hiralal Raval, Vijyalakshmi Trivedi.
- Unit – 3 : (a) Freedom struggle and the nature of women’s participation-the role of Annie Besant, Madam Bhikhaji Cama, Sarojini – Naidu, Kamaladevi Chattopadhyay, Vijyalaxmi Pandit, Suchita Kriplani, Ushaben Mehta, Mrudulaben Sarabhai, Mithuben Petit, Jyotsnaben Shukla.
- Unit – 4 : (a) Women’s Organisation – Hindu stri mandal (1903), Ladies-club (1880- Ahmadabad), Vanita Vishram (1907- surat, 1915 Rajkot, Bhavanagar, Mumbai), Women Indian Association – (WIA-1917), The national council of women in India (NC-WI-1925), All india women conference (AIWC- 1927).
- Unit – 5 : (a) The contribution of women in art and literature.

Paper No. - 9, Books for Reference.

1. Dr. Dhruvanben Dewanji - Shtri siddhi na sopano.
2. Urmilaben Girdharlal - Jyoti vikas Yatra.
3. Dr. Neera desai - Pitru sattak samaj Anne strio
4. Dr. Neera desai - Strio anne rajkaran
5. Sasie Tharu - Women writings in India, 600 B.C.
6. Govind kelkar - Violence against women
7. Uma Chakravarti - Women in Early India.
8. Uma chakravarti - The life and times of Pandita Ramabai.
9. Neera desai - Women’s movement in India.
10. Neera desai - Women in modern India.
11. Jana Matson Everett - women and social change in India.
12. Agnew, Vijay, Elite - Women in Indian politics.
13. Kumkum sanguri - Recasting women: Essay in colonial History.
14. Pratibha jain - Women Images.
15. Nawaz B.Mody - Women in India’s Freedom struggle.
16. R Shrinivasan - Essays on Gandhian themes in honour of Dr. usha Mehta.

M. A. Part – 2, Group – ‘B’ Paper No. - 10.
“An Application of History in Tourism.”
100/ Marks, 80: Lectures

- Unit – 1 : (a) Concept of Tourism
(b) Characteristics of tourism
- Unit – 2 : (a) History as a tourism product
- Unit – 3 : (a) Monuments, major and minor
(b) Historical sites
(c) Historical events.
- Unit – 4 : (a) Folk cultures and arts.
(b) Festivals and religions
(c) Handicrafts, textiles, etc.
- Unit – 5 : (a) Guiding skills
(b) Scope for development of tourism in Gujarat.
(c) Issues in tourism.
- Unit – 6 : (a) New trend in tourism
(b) Impact of tourism.

KSKV Kachchh University
Bhuj
M.A. PART II
POLITICAL SCIENCE
(w.e.f. June-2009)

- P.No. VI Political Ideologies
- P.No. VII Public Administration
- P.No. VIII Politics of Concerned State (Gujarat)
- P.No. IX India's Foreign Policy
- P.No. X Political Parties

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M.A PART-II
PAPER-VI : POLITICAL IDEOLOGY
Marks-100

| | | |
|----------|---|----|
| UNIT- I | Enlightenment : Basic ideas and Values in the Contest of transformation of western society. | 20 |
| UNIT- II | Ideology- Definition, role and importance-evolution and development of the concept-Marx's critique of Ideology | 20 |
| UNIT-III | Liberalism : Basic ideas- Liberalism and the state-Bentham And the Utilitarian Principle-Mill's views on state and freedom- Libertarians- Hayek's and Nozick's view on state and social justice. | 20 |
| UNIT-IV | Socialism : Socialist ideas before Mars-Feuerbach's views on god and religion Marxian Socialism and its limitations. Frankfurt School and Critical Theory-Horkheimer-Marcuse and "one Dimensional Man"- Habermas and the Theory of communicative rationality, | 20 |
| UNIT-V | Nationalism : Rise of Nationalism as an Ideology-nationalism and culture. | 20 |

Recommended Readings :

- 1) Albaster A. - Rise and Decline of Western Liberalism, Oxford Blackwell, 1984.
 - 2) Geag Peter - Enlightenment Vol. I & II
 - 3) Gellenr Earnest - Thought & Change
 - 4) Gellenr E. - Encounters with Nationalism
 - 5) Held David - Political Theory Today
 - 6) Held David - Introduction to critical Theory
 - 7) Kolakovski - Main Currents in Marxism Vol.I,II,III, Oxford, Oxford University Press,1981.
 - 8) Kymlica W. - Contemporary Political Philosophy
 - 9) Marcuse R. - One Dimensional Man, Boston, Beacon, 1964
 - 10) Satori G. - Democratic Theory
 - 11) Shiroma A. (ed.) - The End of "ISMS"
- પટેલ જયંતિ - " આધુનિક રાજકીય વિચારધારા " - ઉદારમતવાદ
વાયડા છોટાલાલ - 'માર્ક્સ એક આર્ષદ્રષ્ટા'
શુક્લ દિનેશ (અનુ.) - "સ્વાતંત્ર્યતા રાહ" (રસેલ)

M.A PART-II
PAPER-VII : PUBLIC ADMINISTRATION
Marks-100

- UNIT- I 1) Public Administration and Social Sciences; Developments in Administrative Theories.
2) Public Administration and Organization; Principles, characteristics and importance.
- UNIT- II 1) Accountability, control and responsiveness of Public Administration in the context of good governance.
2) History and Evolution of the Administrative System-Continuity and change.
- UNIT III 1) Constitution and Indian Administration.
2) Contemporary Issues- Union States Relations; Impact of Coalition Governments on Administration.
- UNIT IV 1) Nature and scope of Personnel management in Government Role of Civil Service in Modern Society.
2) Development o Civil Service in India- Features and Characteristics- Issues in Civil Service Management.
- UNIT V 1) Comparative assessment of the civil services of different countries.
2) Professionalism in Civil Service- Mangeralism, Neutrality, Responsiveness, accountability with reference to citizen- centric services.

Readings :

- 1) Cox III, Raymond et.al., Public Administration in Theory and Practice, Person Education, New Delhi.
- 2) Henry, Nicholos, Public Administration and Public Affairs, PHI, New Delhi, Latest Edition.
- 3) Basu, Rumki, Public Administration : Theory and Concepts, Latest Edition.
- 4) Maheshwari, S.R. Indian Administration, L.N.Agrawal, Agra Latest Edition.
- 5) Gasu, Durga Das ; Introduction to the Constitution of India, PHI, New Delhi, Latest Edition
- 6) Mishra B.B. Administrative History of India, Vols.I & II, Alled Pub., Bombay
- 7) Jain R.B., Aspects of Personnel Administration, IIPA, New Delhi, 1994.
- 8) Goel S.L. & Rajneesh Shalini, Public Personnel Administration,Deep & Deep,New Delhi 2003.
- 9) Shafritz, Jay Metal Personnel Management in Government, Marcel Dekker, New York.

M.A PART-II
PAPER-VIII : POLITICS OF A CONCERNED STATE (GUJARAT)
Marks-100

- UNIT- I 1) Theoretical framework for the study of state politics within the Framework of the Indian Constitution-Significance of the study of state politics.
 2) Salient features of state politics.
- UNIT- II 1) Socio-Economic and Cultural determinants of State Politics.
 2) Geographical Economics and Social foundations of Gujarat politics.
- UNIT- III Politics of party splits and merger – Party system in Gujarat-Major Parties.
- UNIT-IV 1) Pressure groups in Gujarat, Farmer’s Lobby, role of Business and Industry in Gujarat Politics, Role of Media.
 2) Working of Coalition Governments.
- UNIT V Dynamics of Development : Nature, Prospects and Problems Of development – Role NGOs in Gujarat.

Readings :-

- S.P. Aiyer and U.Mehta (eds.), Essay on Indian Federalism, Bombay, Allied Publishers, 1965.
- G.Austin, The Indian Constitution ; Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
-, “The Constitution Society and Law, in P.Oldenburg (ed.), India Breifing, 1993, Boulder Colorado, Westview Press, 1993.
-, Working a Democratic Constitution : The India Experience, Delhi Oxford University Press, 2000.
- K.R. Bombwall, The Foundations of Indian Federalism, Bombay, Asia Publishing House, 1967.
- A. Chanda, Federalism in India : A Study of Union- State Relations, London, George Allen & Unwin, 1965.
- P. Chatterjee (ed.), State and Politics in India, Delhi, Oxford University Press, 1997.
- R.Chatterjee (ed.), Politics in India : The State Society Interface, New Delhi, South Asian Publishers, 2001.

Hasan, Politics and State in India, New Delhi, 2000.

R. Khan, Rethinking Indian Federalism, Shimla, Indian Institute of Advanced Studies 1997.

A.Kohali (ed.), India's Democracy : An Analysis of Changing State – Society Relations, Princeton, Princeton University Press, 1988.

....., Democracy and Discontent : India's Growing Crises of Governability Cambridge, Cambridge University Press, 1991.

....., (ed.). The Success of Indian Democracy, Cambridge, Cambridge University Press, 2001.

P. Kothari, Politics in India, New Delhi Orient Longman, 1970.

I. Narain (ed.), State Politics in India, Meerut, Meenakshi Prakashan, 1967.

S. Pai, State Politics : New Dimensions : Party System, Liberalization and Politics of Identity, Delhi, 2000.

A. Ray, Tension Areas in India's Federal System, Calcutta, The World Press, 1970.

I. Saez Federalism without a Centre : The impact of Political and Economics

Reform in Indian System, New Delhi, 2002.

Note : In addition to the above readings the instructor is free to consult and prescribe readings pertaining to the state in which the University / College is located.

M.A PART-II
PAPER-IX : INDIA'S FOREIGN POLICY
Marks-100

| | | |
|----------|--|----|
| UNIT I | Foreign Policy : Meaning and the major approaches to the study of Foreign Policy. | 20 |
| UNIT II | 1) Principles and Objectives of India's Foreign Policy. 2) Domestic Determinants Geography, History and Culture, Society and Political System. | 20 |
| UNIT III | 1) External determinants : Global, regional and bilateral. 2) Structure of Foreign policy decision making and continuity and changes in India's Foreign policy. | 20 |
| UNIT IV | 1) India's Foreign policy in a comparative perspective. 2) India's Foreign policy towards her Neighbours. | 20 |
| UNIT V | India's approach to major global issues : Globalization, disarmament and arms control, cross border terrorism, environmental position, human rights. | 20 |

Readings :

- C.H. Alexandrowics (ed.), Indian Book of International Affairs, Madras University, Madra.
- A. Appadoria, Domestic Roots of India's Foreign policy, New Delhi, Oxford University Press, 1981.
-, National Interest and Non-alignment, New Delhi, Kalinga Publications, 1999.
- R.B. Babu, Globalization and South Asian States, New Delhi, South Asian Publishers, 1998.
- J. Bandopadhyaya, The making of India's Foreign policy, Calcutta, Allied, 1979.
- S.J.R. Bilgrami, India and the UN, New Delhi, Jamia, 1969.
- S. Bhattacharaya, Pursiot of National Interest through Non-Alignment, Calcutta, Allied, 1979.
- R. Bradrock, India's Foreign policy since : 1971, London, Royal Institute of International Affairs, 1990.
- H.W. Brands, India and the United States : The Cold Peace, Boston, Twayne, Publishers , 1990.
- M. Brecher, India and the World affairs : Krishna Menon's view of the World, New York, The Free Press, 1968.
- S. Chakravathy, The Political Economy of Foreign policy, Calcutta, Allied, 1983.
- S. Chopra (ed.), Studies in india's Foreign policy, Anritsar, Guru Nanak Development University, 1980.
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- N. K. Jha, Internal Crisis and Indira Gandhi's Foreign policy, New Delhi, Janki Prakashan, 1985.
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- (ed.), India's Foreign Policy in Changing World, , New Delhi, South Asian Publishers, 2000.
- S.S. Harrison and K. Subramayan (eds.), Super Power Rivalry in the India Gandhi Years, New Delhi, Radiant, 1990.
- C.H. Heimsath and S. Mansingh, A Diplomatic History of Modern India, New Delhi, Allied, 1971
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- K.P. Karunakaran, India in World affairs, 1947-50, New Delhi,I.C.W.A., 1952.
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- D.T. Lakadawala, International Aspects of India's Economic Development
London, Oxford University Press, 1951.
- S. Mansingh, India's Search for Power, New Delhi, Sage, 1985.
-, (ed.), India's Foreign Policy in the 21st Century, New Delhi,
Foreign Policy Institute, 1999.
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Publications Division Government of India, 1971.
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Connaught Circus, 1948.
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Publications, 1999.
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Prakashan, 1969.
- T.T. Poulouse, Perspectives of India's Nuclear Policy, Delhi, Young Asia, 1978.
- B. Prasad, The Background of India's Foreign Policy, New Delhi, AICC,1953.

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-, Origins of India's Foreign Policy, Delhi, Vikas, 1979.
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- M.S. Rajan, Non-alignment and the Non-alignment Movement in the present World Order, Delhi, Konark, 1994.
- N. V. Rajkumar, The Background of India's Foreign Policy, New Delhi, AICC, 1953
- A.P. Rana, Imperative of Non-Alignment : A Conceptual Study of India's Foreign Policy in the Nehru Period, New Delhi, 1976.
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- P. Sehadavan, Conflict and Peace of Keeping in South Asia, New Delhi, Lancers Books, 2001.
- B. Sengupta, South Asian Perspectives : Seven Nations in Conflict and Co-operation, Delhi BR Publications, 1988.
- T. Shah, India and China, New Delhi, I.C.W.A. 1952.
- P. Talbot (ed.), South Asia in the World Today, Chicago, University of Chicago Press, 1950.
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M.A. PART : II
POLITICAL PRACTICE : PAPER-X
Marks-100

COUSERATIONALE:

Political parties and party systems are the key structures of all modern political systems. Organizing as extra -constitutional structures it consolidated itself in the process of democratization in the eighteenth and nineteenth centuries. It is intrinsically liked with working of indirect mass democracies of today. This paper deals with the crucial role of parties, as an intermeditary institution in the entire political system. The classification of parties, their role in articulating demand and channeling it to the decision making process, the process of cooption and recruitment of co-option and recruitment of the underrepresented sections including the demand and acceptance of quotas are studies.

COURSE CONTENT :

| | | |
|----------|--|----|
| Unit I | 1) Evolution of Political parties. 2) Classification of Political parties-Core base, Mergers, Alignment and affections. | 20 |
| Unit-II | 1) Indian, U.S.one party system-Russia/China | 20 |
| Unit III | Electoral parties and political parties a) State funding b) Electoral system and political parties | 20 |
| Unit- IV | 1) Political parties in the post communist and developing countries. 2) Criticism of political parties | 20 |
| Unit-V | 1) Recent Trends-India, U.S. and U.K | 20 |

Readings:

1. Hassan Zoya (Ed.), 2002 Parties and party politicals in India. Oxford University press, New Delhi.
2. Mair Peter, 1997: Party system Change: Approaches and Interpretations. Oxford university press, New york.
3. Sartori, biovanni, 1976: Parties and party systems: A framework for analysis; Cambridge University Press, New York.
4. Wallance,Paul and Ramashray Roy (Eds.),2003 : India 's 1999 Elections and 20th Century politics, Sage Publication, New Delhi.
5. Ajay K.Mehra, 2003: Political Parties and party systems, sage Publication, New Delhi.
6. Paul Webb, 2000: The Modern British Party System Publication, New Delhi.

K.S.K.V. KACHCHH UNIVERSITY BHUJ (KACHCHH)
M. A. PART – II
PSYCHOLOGY
M.A. PART - II PSYCHOLOGY

| | Marks |
|--|--------------|
| Paper No. -6 : History and Systems in Psychology. | 100 |
| Paper No. -7 : Clinical Psychology. | 100 |
| Paper No. -8 : Psychological Testing. | 100 |
| Paper No. -9 : Psychology of Personality. | 100 |
| Paper No.-10 : Behaviour Modification... | 100 |

M.A. PART - II PSYCHOLOGY
Paper No. 6 : History and System in Psychology
Faculty : Arts
Class : M.A. Part – II
Total Marks : 100
Duration of Examination : 3 Hours

- Unit – I A. Ancient Indian Psychology.
 - Psychology in vedas, Upanishads, Geeta
 - Psychology in Jain and Buddha.
 B. The Great, Beginning – Psycho-Physical parallelism Introspections, Functionalism
 C. Pavlov – Conditioned Reflexes, Thorndike.
- Unit – II A. Behaviorism – Watson Early Behaviorism.
 B. Neo – Behaviorism and Learning Theory.
 Guthrie, C. L. Hull, B. F. Skinner, E.S. Tolman G. Razaran
 C. Hormic and Holistic Theories
 W. McDougall, Kurt Goldstein, J.B. Kanter.
- Unit – III A. Psycho-analysis – methodology, Postulate,
 The unconscious, Theory of Instinctual Developmental stages. Theory of personality.
 Society and Culture. Psycho-analysis as a philosophy of life
 B. Individual analytic psychological. Alfred Adler C.G. Jung
- Unit – IV A. New Theories in Psycho-analysis.
 Otto Rank. Psycho-analysis and studies of culture.
 Psycho-analysis and Experimental psychology.
 B. The Sociological school of psycho-analysis.
 New ways in psycho-analysis. Karen Horney, Erich Fromm, H. S. Sullivan.
 C. Personalistic psychology
 D. Eduard Spranger William Stern, G.W. Allport
- Unit – V A. Gestalt psychology
 Opposition to Associationism. Theoretical Foundation of Gestalt Perception,
 Learning and Thinking.
 B. Field Theories Lewin – Mathematical concepts,
 Logical constructs, Locomotion, Theory of Behaviour, Theory of personality,
 Group dynamics.
 Field Theory as an experiment in theory constructs.
 C. Contemporary Indian Psychology, Eastern and Western Psychology, Contemporary
 Trends in Psychology – International perspective : Modern Asian Psychology –
 India, China, Japan.

:: Reference Books ::

1. Marx M. H. and Hillix, W.H. Systems and Theories of psychology.
2. Marx M.H. (1964) Theories in Contemporary Psychology New York Macmillan.

M.A. PART - II PSYCHOLOGY**Paper No. 7 : Clinical Psychology****Faculty : Arts****Class : M.A. Part – II****Total Marks : 100****Duration of Examination : 3 Hours**

-
- Unit – I
- A. Clinical Psychology Definitions and History.
- Some attempts at Definition Nature of clinical psychology
 - Clinical Psychologists at work.
 - The roots of clinical psychology
 - Between the war and the postwar explosion.
- B. Models of Clinical Psychology
- The value of Models
 - Some cautions about Models
 - The phenomenological Models
 - The interpersonal Perspective
 - Biological challenges (Psychological models)
 - The popularity of clinical Models.
- Unit – II
- A. Assessment in Clinical Psychology
- Component of the clinical psychology
 - The goals of clinical assessment
 - Collecting assessment data
 - Processing assessment data
 - The behavioural approach to assessment
- B. Testing in Clinical Psychology
- What is a test?
 - What do test measure?
 - Test construction procedures
 - Major types of test.
 - The status of testing in clinical psychology
- Unit – III
- A. Interviewing in Clinical Psychology
- What is an Interview ?
 - Clinical interview situations
 - Stage in the interview.
 - Communication in the interview.
 - Research on the interview.
 - Reliability and validity of interview data
- B. Observation in Clinical Psychology
- Some historical notes
 - Approaches to clinical psychology
 - Controlled observation.
 - Evaluation of observational assessment (Reliability and validity)

- Unit – IV
- A. Clinical Intervention : Overview and Psychodynamic Models
- What is Psychotherapy
 - Models of Therapy
 - Evaluation of therapeutic intervention
 - Practical problems in psychotherapy research
 - Community psychology
 - Psychodynamic Models
- B. Clinical Intervention : Behavioral and Phenomenological Models
- Behavioural Models
 - Foundations of behavioral modification
 - Contemporary Behaviour Therapy Techniques
 - Phenomenological Models
 - The client centered therapy of Carl Rogers
 - The Gestalt Therapy of First Persi
 - Other phenomenological Therapies
- Unit – V
- A. Clinical Child Psychology
- Issues unique to Clinical Child Psychology
 - Classification of childhood disorders
 - Clinical assessment of childhood adults disorders
 - Treatment of childhood disorders
 - The future of clinical child psychology
- B. Professional Issues in Clinical Psychology
- Professional Training.
 - Professional Regulations
 - Professional Ethics
 - Professional Independence
 - Perils of Professionalism.
 - The Future of clinical Psychology

:: Books ::

1. Michael T. Nietzel, Douglas A Bernstien, Richard Milich (1994) Introduction to elinical psychology 4th Ed. Prentice Hall Endglewood Cliffs, New Jersey.
2. Sheldon J. Korchin (1986) “MODERN CLINICAL PSYCHOLOGY” 4TH ED. CBS Publishers & Dist.

M.A. PART - II PSYCHOLOGY
Paper No. 8 : Psychological Testing
Faculty : Arts
Class : M.A. Part – II
Total Marks 100
Duration of Examination 3 Hours

Unit – I **FUNCTION AND ORIGINS OF PSYCHOLOGICAL TESTING**

- A. Nature and use of psychological Tests 2
 - Uses and Varieties of Psychological Tests 1
 - What is a Psychological Tests ? 4
 - Why Controls the use of Psychological Tests ? 10
 - Test Administration 13
 - Examiner and Situational Variables 17
 - Effects of Training of Test Performance 23
- B. Historical Antecedents of modern testing 32
 - Early Interest in Classification and Training of Mentally Retarded Persons 32
 - The First experimental Psychologists 34
 - Contributions of Francis Galeton 35
 - Cattell and the early “Mental Tests” 36
 - Bined and the rise of intelligence test 37
 - Group testing 38
 - Aptitude testing 39
 - Standardized Achievements Test 42
 - Assessment of Personality 44
- C. Ethical and Social considerations in testing
 - Ethical issues in psychological testing and assessment 535.
 - User Qualifications and professional competence 536
 - Responsibilities of test publishers
 - Protection of privacy 540
 - Confidentiality 542
 - Communicating test results 543

Unit – II **TECHNICAL AND METHODOLOGICAL PRINCIPLES**

- A. Norms and the meaning of test scores.
 - Concept of Norms 48 -49
 - Developmental Norms 54
 - Within – Group Norms 58
- B. Concept of Reliability 84
 - The Correlation Coefficient 85
 - Types of Reliability 91

- C. Validity : Basic Concepts
 - Evolving concepts of test Validity
 - Content Description Procedures
 - Criterion Prediction Procedures
 - Construct identification Procedures
- D. Concept of Item Analysis 172
 - Item Difficulty 173
 - Item Discrimination 179

Unit – III ABILITY TESTING (INDIVIDUAL TEST AND GRUOUP TESTS)

- A. Individual Tests 204
 - Stanford bine Intelligence scales 204 -205
 - The Wechsler Scales 214
 - The Kaufman scales 222
 - Differential ability scales 226
- B. Group Testing 271
 - Group Tests versus individual tests 271 – 272
 - Adaptive Testing and computer base Administration 274
 - Multilevel Batteries 278
 - Measuring Multiple Aptitudes 287

Unit – IV PERSONALITY TESTING

- A. Self Report Personality Inventories 348 - 349
 - Content related procedures
 - Empirical criterion keying 350
 - Factor analysis in test development 362
 - Personality Theory in test Development 367
 - Test taking attitudes and response biases 374
 - Current status of personality inventories 385
- B. Projective Techniques
 - Nature of projective techniques 410 – 411
 - Inkblot techniques 411
 - Pictorial Techniques 419
 - Verbal Techniques 425
 - Autobiographical Memories 427
 - Performance Techniques 429
 - Evaluation of Projective techniques 432

Unit – V SPECIAL TESTING, MEASURING INTEREST AND ATTITUDES, CURRENT USES OF TESTING

- A. Tests for special populations 234
 - Infant and preschool testing 235
 - Comprehensive assessment of mentally retarded persons 247
 - Testing persons with physical disabilities 252
 - Multicultural testing 259
- B. Measuring interests and attitudes 386
 - Interest inventories : Current setting 387
 - The strong interest inventory (SII) 389
 - Interest inventories : Overview and some highlights 396
 - Some significant trends 402
 - Opinion surveys and attitude scales 404
 - Locus of controls 408.
- C. Major contexts of current test use 474
 - Educational testing 474
 - Occupational testing 490
 - Test use in clinical and counseling psychology 509

:: Basic Text Books ::

1. ANNE ANASTASI AND SUSANA URBINA “PSYCHOLOGICAL TESTING” 7TH ED. INDIAN REPRINT, 2003, DELHI, PEARSON EDUCATION.

:: Reference Books ::

1. Robert M. Kaplan and Dennis P. Saccuzzo : “Psychological Testing” 5th Ed. 2002 New Delhi, Asian Books Pvt. Ltd.
2. Ronold jay Conen and Mark E. Swerdlik : “Psychological Testing and Assessment” 4th Ed. California U.S.A. May field Publishing Company.

M.A. PART - II PSYCHOLOGY
Paper No. 9 : Psychology of Personality
Faculty : Arts
Class : M.A. Part – II
Total Marks 100
Duration of Examination 3 Hours

-
- Unit – I A. Nature and Place of personality theory in psychology.
 - Personality individuality temperament character.
 - Homothetic and ideographic approaches.
 B. Scientific Study of personality.
 - Definitions, view points, analysis, Individual differences, Questions of uniqueness.
 - Atomistic vs. holistic approaches, homeostatic.
- Unit – II A. Methods of studying personality.
 - Subjective, projective, objective methods ratings, observations, behaviour samples miniature situation inventories.
 B. Traits and types.
- Unit – III A. The Ego and the self.
 B. Constitutions of psycho-analytic
 - Levin, Sheldon, Murray, Angel, Lucky Regress, Goldstein, Maslow, All port Marphy.
 - Factor theories Stimulus response theory.
- Unit – IV A. Foundation of personality :
 - Organic, emotional, cultural, family, school, economic factors, attitudes, values and way of life.
 B. Personality and learning :
 - Conscious and unconscious motivation perception, purposive behaviour, role, style.
- Unit – V A. The Hindu formulation of personality :
 B. Where will we find personality ?
 - The Brave New World of personality
 - The Eight perspectives Revisited.

:: Books ::

1. Boner, H Psychology of personality New York Ronald 1961.
2. Ross, s. Psychology of personality NY. McGraw-Hill – 1961
3. All port, G.W. Pattern and Growth in personality New York Holt 1961
4. Allen, R. M. Personality Assessment procedures N. Y. Maroer.
5. Vernon P.E. Personality Assessment activist Survey London Methuen 1946.
6. Hall, C. S. and Lindsey G. Theories of Personality N.Y. Wiley 1953.
7. Friedman, H. S. and Schustack M. W. Personality Classic theories and modern research & Delhi Person Education 2004.

M.A. PART - II PSYCHOLOGY
Paper No. 10 : BEHAVIOUR MODIFICATION
Faculty : Arts
Class : M.A. Part – II
Total Marks : 100
Duration of Examination : 3 Hours

Unit – I : Introduction :

- A. What is behaviour modification?
- B. Learning theory As foundation of Behaviour modification
- C. Merits and limitations of behavioral approach.

Unit –II : Behavioural Analysis :

- C. Behavioral Analysis :
 - Enhancing client's involvement
 - Behavioral counseling
- D. Relaxation Techniques:
 - Jacobson's Progressive Muscular Relaxation.
 - Autogenic Training
 - Yoga, meditation etc.

Unit –III : Systematic Desensitization

- A. Basic Principles
- B. Construction of hierarchy
- C. Scene presentation
- D. Theory of diazotization.

Unit –IV : Assertive Training :

- A. Assertive Training
 - Components of Assertive behaviour, method of assertive training
 - Implementing assertive procedures.
- B. Operant Conditioning Technique :
 - Basic Paradigm.
 - Schedules of reinforcement
 - Token economy
 - Shaping chaining
 - Premack's principle.

Unit –V : Cognitive Behaviour Modification :

- A. Meichenbaum's self – instruction training
 - Beck's Model
 - Rational emotive therapy of Ellis.
- B. Clinical Application of Behaviour Therapy :
 - In anxiety disorder,
 - Sexual disorder
 - Psychotic disorder
 - Childhood disorder
 - Biofeedback principles and clinical applications.

:: Books ::

1. Morey, L.C. & Waugh, M. H. (1985) MMPI Scalor for DSMIII personality disorder : Their Derivatives and Correlates. *Journal of personality Assessment*, 49, 245-251.
2. Pascal, G.L. & Suttell B. J. (1957). *The Bender – Gestalt test : Qualification and validity for adults*, New York : Grune & Stratton.
3. Robbin, A.R. & Hogorsky, 7 (1985). *The Sentence Completion Method : Recent Research*, *journal of personality Assessment*, 49, 641-647.
4. Roman, D.C. & Masters, J.C. (1974). *Behaviour Therapy : Techniques and empirical findings*, New York : John Wiley & Sons.
5. Swaminathan, V.D. & Kaliappam, K.V. (1997). *Psychology for affective living-Behaviour modification, guidance counseling and Yoga*. Chennai : madras Psychology Society.

KSKV Kachchh University
Bhuj
M.A. PART II
New Course in Force From
June-2009

- P.No. VI Sociology of Change and Development**
- P.No. VII Perspectives on Indian Society**
- P.No. VIII Sociology of the Region**
- P.No. IX Environment and Society**
- P.No. X Sociology of Health**

*Chairperson

*Dean

M.A PART-II
PAPER-VI : SOCIOLOGY OF CHANGE AND DEVELOPMENT
Marks-100

Objectives

Social change has always been a central concern of sociological study. More recently it has gained in greater salience partly because of its unprecedented rapidity and partly because of its planned character. Not surprisingly, development has emerged as a pronounced concern and as a remarkable feature of our times. Accordingly, the relevance of the course 'Sociology of change and Development' can hardly be overemphasized.

The course is designed to achieve the following objectives:

To provide conceptual and theoretical understanding of social structure impinges on development and it has emerged in sociological literature ;

To offer an insight into the ways in which social structure impinges on development and development on social structure and

To address in particular the Indian experience of social change and development.

To prepare the students for professional careers in the field of development planning, including governmental, non-governmental and international agencies engaged in development.

Course Outline

Meaning and Forms of Social Change : evolution, progress, transformation ; change in structure and change of structure.

UNIT- I Theories and Function of social change : 20

Linear; cyclical and curvilinear : demographic, economic, religious Biotech and media.

Social Change in Contemporary India :

Trends of change, processes of sanskritization, westernization, Modernization, secularization.

UNIT- II Changing Conceptions of development : 20

Economic growth, human development, social development; sustainable development, the question of section-culture Sustainability multiple sustainability.

Critical Perspectives on Development: ecological, liberal, Marxian

- UNIT-III Theories of Development and Underdevelopment : 20
 modernization theories, centre-peripheri, world-system, unequal exchange.
 Paths and Agencies of Development : capitalist, socialist, mixed economicy,
 Gandhian; state,, market, non-governmental organizations.
 Social structure and Development : structure as a faciliator/inhibitor, development
 and socio-economic disparities, gender and development.
- UNIT-IV Culture and Development : 20
 culture as an aid/impediment to development and displacement of tradition,
 development and upsurge of ethnicity.
- UNIT-V Indian Experience of Development: 20
 Sociological appraisal of Five-Year Plans social consequences of economic reforms,
 socio-culture repercussions of globalization, social implications of into-tech
 revolution.
 Formulating social policies and programmes: policy and Project Planning,
 implementation, Monitoring and evaluation of methodologies.

Essential reading :

- A braham, M.F.1990, Morden Sociological Theory: An Introduction. New Delhi OUP.
- Agrwal, B. 1994. A field of one's own : Gender and land Rights in south Asia, Cambridge University Press.
- Appadurai, Arjun. 1997. Modernity At Large : Culture Dimensions of Globalization, New Delhi : OUP.
- Dereze, jean and Amartya Sen.1996. Economics Development and social oppportunity , New Delhi : OUP.
- Desai, A.R.1985. Indian's path of Development : A Market Approach, Bombay : popular Prakashan (Chapter 2.)
- Giddnes Anthony, 1996 "Global Problem and ecological Crisis in Introduction To Sociology . IInd Edition : New York : W.W. Norton & Co.
- Harrison, D. 1989. The Sociology of Mordernization and Development New Delhi : Sage

- Haq, Mahbub UI. 1991. Reflections on Human Development New Delhi, OUP.
- Moor, Wilbert and Robert Cook. 1967 Social Change. New Delhi: Prentice- Hall-India.
- Sharma, S.L. 1980 "Criteria of Social Development", Journal of Social Action. Jan-Mar.
- Sharma, SL 1986. Development : Socio-culture Dimensions. Jaipur : Rawat (Chapter 1).
- Sharma, S.L. 1994. "Salience of Ethnicity in Mordization:
Evidence from India : Sociological Bulletin Vol.39, nos.1 & 2 Pp.33-51.
- Srinivas, M.n. 1966. social change in Modern India. Berkely : University of Berkley.
- Symposium on implications of Globalization. 1995. Sociological Bulletin.vol.44. (Articles by Mathew, Panini & Pathy).

M.A PART-II
PAPER-VII : PERSPECTIVES ON INDIAN SOCIETY
Marks-100

Objectives

It is hoped that students will have acquired a fairly adequate and comprehensive understanding of India society in all its multi-faceted dimensions at the graduate level. This course is aimed at sensitizing them to the diversity as well inter-connectedness of theoretical perspectives on Indian society, there by adding depth as well as insight to their understanding of the subject.

Course Outline :

| | | |
|--------------|--|-------|
| UNIT- I & II | Conceptualizing Indian society in terms of certain Distinctive characteristics and configurations: The scale and magnitude of cultural diversity (religious Beliefs and rituals, institutions, cultural patterns, linguistic Diversity) ; Linkages and network binding regions, groups and communities; continuity between past and present in institutions, cultural and behaviour patterns; the village as nucleus of India society ; social hierarchy (caste system). | 20+20 |
| UNIT- III&IV | The colonial context : The representation of Indian society as fragmentary and static in colonial ethnography ; the census, district gazetteers and the imperial gazetter as instruments of colonial policy ; the colonial legacy in Sociology and Social Anthropology in the post-independence period ; academic neo-colonialism; Americanization of Sociology. | |
| | Theoretical perspectives : Indological / Textual (G.S.Ghurye, Louis Dumont) Structural-functionalism (M.N.Srinivas,S.C.Dube) Marxism (D.P.Mukherjee, A.R.Desai, R.K.Mukherjee) Synthesis of Textual and Field View (Irawati Karve, A.M.Shah) Civilizational View (N.K.Bose, Surajit Sinha) Subaltern Perspective (B.R.Ambedkar,David Hardiman) | |
| UNIT- V | Current debates : Contextualization, indigenization, the use of native categories in the analysis of Indian society, text and context, Sociology for India. | 20 |

Essential Readings :

- Desouza, P.R. ed.2000 contemporary India-transitions (New Delhi:Sage)
- Dhanagre, D.N.1993 : Themes and Perspectives in Indian Sociology (Jaipur-Rawat).
- Dube, S.C. 1973: Social Sciences in a changing Society
(Lucknow University Press)
- Dube, S.C.1967 The India village (London: Routledge,1955)
- Dumont, Louis 1970 : Homo Hierarchicus : The caste and its implications (New Delhi : Vikas)
- Karve, Irawati 1961 : Hindu Society : An interpretation (Poona: Deccan College)
- Momin A.R. 1996 : The Legacy of G.S. Ghurye : A centennial
Festschrift Popular Prakashan, Bombay)
- Mukherjee, D.P. 1958 : Diverities People's Publishing House Delhi.
- Oommen, T.K. and P.N.Mukherjee, eds. 1986 : Indian Sociology Reflections
And introspections, Popular Prakashan, Bombay.
- Singh, K.S.1992 : The people of India : An introduction. Seagull Books, Calcutta.
- Singh Y. 1986 : Indian Sociology Social Conditioning and Emerging Concern Delhi Vistaar.
- Singh, Y. 1973 : Modernisation of Tradition. Delhi, Thomason Press.
- Srinivas M.N. 1960 : india's villages Aisa Publishing House, Bombay.
- Tylor Stephn : India : An Anthropological Perspective.

References

- Hardiman, David 1996 : Feeding the Bania : Peasants and Usurers in western India Oxford University Press.
- Hardiman, David 1987 : The Coming of Devi; Adivasi Assertion in western India Oxford University Press.
- Lannoy, Recahrd 1971 : The Speaking Tree, A Study of India Culture and Society, London Oxfor University Press.
- Marriott Mckim 1990 : India through Hindu Categories Sage, Delhi.
- Mohan R.P. and A.S. Wilke, eds 1994. International Handbook of Contemporary Developments insoc London, Mansell.
- Singer, Milton and Benard Cohn. Eds. 1968. Structure and change in Indian Society, Chicago : Aidine Publishing Campany.
- Singer, Molton 1972 : When A Great Tradition Modernizes, Delhi, Vikas Pedagogy:
Audio-visual methods should be used.
- Wherever possible, illustrations should be drawn from the State/region.

M.A PART-II
PAPER-VII : પ્રાદેશિક સમાજશાસ્ત્ર
Marks-100
SOCIOLOGY OF REGION

- યુનિટ-૧ ૨૦
- ૧) સમાજક વિસ્તાર તરીકે પ્રદેશ :
સમાજક અવકાશની બાબતોમાં પ્રદેશ (ગુજરાત)નો ઐતિહાસિક અને સમકાલીન દ્રષ્ટિએ સાંસ્કૃતિક ઘડતર.
- ૨) સમાજશાસ્ત્રિય ઘડતર તરીકે પ્રદેશ :
વિવિધતા બહુવિધતા અને ધાર્મિક, સાંસ્કૃતિક જાતિય, માનવવંશીય (ethnicity), ભાષાકીય, પ્રાકૃતિક અને માનવીય આધારસામગ્રી (Resource) તરીકે સમાવેશ.
- યુનિટ-૨ ૨૦
- ૩) પદ્ધતિશાસ્ત્રીય અભિગમ :
સમાજક સર્વેક્ષણ અને નૃવંશશાસ્ત્રીય અભિગમ (ખ્યાલ, પુરાતત્વ અવશેષોમાંથી પ્રગટ થતું યથાર્થદર્શન-સ્થાનિક ઇતિહાસ, દુત/લોકકથાઓ, ગ્રામ (મૂઠવતનીઓના અહેવાલ (Records) તેમજ ડાયરી, હસ્તપ્રતો, અર્ધ પ્રમાણભૂત સાધનો.
- યુનિટ-૩ ૨૦
- ૪) ગુજરાતમાં જ્ઞાતિ પ્રથા :
(A) ઐતિહાસિક અને સમકાલીન વિહંગાવલોકન, ગુજરાતમાં અનુસૂચિત જાતિ, અનુસૂચિત જનજાતિ અને અન્ય પછાત જ્ઞાતિઓ- વર્ગો : ગુજરાતમાં જ્ઞાતિના સ્વરૂપમાં પરિવર્તન : જ્ઞાતિ અને જાતિ (નર-જારીનું પ્રમાણ)
(B) રાજ્યમાં જ્ઞાતિઓના વિવિધ વિભાગોની બાબતમાં બંધારણીય જોગવાઈઓ અને કાયદાકીય વ્યવસ્થાઓની અસરો.
- યુનિટ-૪ ૨૦
- ૫) ગુજરાતમાં કોમવાદનો ઇતિહાસ :
ગુજરાતમાં કોમવાદનો ઇતિહાસ અને તેની સામુદાયિક જીવન ઉપર અસર- વિવિધતામાં એકતા.
- ૬) ગુજરાતમાં સમાજક સુધારણાનો સંક્ષેપમાં ઇતિહાસ :
ગાંધીજીની સમાજક સુધારણા, ગુજરાતમાં દલિત અને આદિવાસીઓની ચળવળ.
- યુનિટ-૫ ૨૦
- ૭) ગુજરાતમાં સ્ત્રીઓ :
સ્ત્રીઓમાં શૈક્ષણિક અને વ્યાવસાયિક ગતિશીલતા.

સંદર્ભગ્રંથો :

- ૧) ભારતમાં સામાજિક અને ધાર્મિક સુધારણા ડો. વિશાલ જોષી-પ્રકાશન સૌરાષ્ટ્ર યુનિ.રાજકોટ
- ૨) સ્ત્રીઓનું સામાજિક સ્થાન અને દરજ્જો- અનડા પ્રકાશન, અમદાવાદ.
- ૩) પ્રાદેશિકતાનું સમાજશાસ્ત્ર - સૌરાષ્ટ્ર યુનિવર્સિટી, રાજકોટ.
- ૪) વસ્તી શાસ્ત્ર - અનડા પ્રકાશન, અમદાવાદ.
- ૫) ધર્મનું સમાજશાસ્ત્ર- જે. કે. દવે, અનડા પ્રકાશન, અમદાવાદ.
- ૬) સ્ત્રી અને સમાજ - જે. કે. દવે, અનડા પ્રકાશન, અમદાવાદ.
- ૭) સામાજિક કાનુનીકરણ અને સામાજિક કલ્યાણ - જે.કે. દવે, અનડા પ્રકાશન, અમદાવાદ.
- ૮) સમાજશાસ્ત્ર સંશોધન પદ્ધતિઓ અને આંકડાશાસ્ત્ર-જે.કે.દવે,અનડા પ્રકાશન, અમદાવાદ.
- ૯) સામાજિક સમસ્યાઓ - જે.કે. દવે, અનડા પ્રકાશન, અમદાવાદ.
- ૧૦) ભારતીય સામુહિક વિકાસ યોજના - બી.આર. દેસાઈ, નિરા દેસાઈ, અનડા પ્રકાશન, અમદાવાદ.
- ૧૧) સંશોધન ડીઝાઈન- વિમલ શાહ, ગુજરાત યુનિવર્સિટી, ગ્રંથ નિમાર્ણ બોર્ડ, અમદાવાદ.

M.A PART-II
PAPER-XI : ENVIRONMENT AND SOCIATY
Marks-100

Course Outline :

| | | |
|----------|---|----|
| UNIT I | Classical Sociological tradition – Karl Marx, Emile Durkhiem and Max Weber on environmental concerns. Environmental sc : The rise decline and resurgence of environmental Sociology , 21 st century paradigm. | 20 |
| UNIT II | Emerging theoretical parameters in environmental Sociology, Contributions of Zavestosk Dunlap and Catton, Ramachandra Guha, Patrick Giddens and Radne Kamal Mukerjee. Nature versus Nurture : Synthesis of societal and environmental dialect. | 20 |
| UNIT III | Environmental issues pertaining to population, Water, sanitation, Population, energy, housing and urban development and rural poverty. Social impact assessment of environmental issues. | 20 |
| UNIT IV | Development, displacement, Relocation and environmental problems. Global Environmentalism : A challenge to post-materialism thesis. | 20 |
| UNIT V | Environment, technology and society Environment, justice, policy and action. | 20 |

Essential Reading

- 1) Gadgil Madhav and Ramchandra Guha 1996, Ecology and Equity : The Use and Abuse of Nature in contemporary Inida, New Delhi : OUP.
- 2) Giddens, Anthony 1996, “Global Problems and ecological Circes in Introduction to Sociology, 2nd Edition, New York: W.W.Norton & co.
- 3) Michael Rediclift 1984, Development and the Environmental Circes, Meheum Co. Ltd., New York.
- 4) Munshi, Indra 2000, “Environment in Sociological theory “, Sociological Bulletin, Vol.49, No.2.
- 5) O.L. Riordan T., 1981, Environmentalism, Pion.
- 6) Schnaiberg Allan, 1980, The Environment, Oxford University Press N.Y.
- 7) Sharma, S.L. 1994, “Perspective on Sustainable Development in South Asia in Samad (Ed.) Perspectives on Susrainable Development in Asia. Kuala Lumper, ADIPA.

M.A PART-II
PAPER-X : SOCIOLOGY OF HEALTH
Marks-100

Course Outline :

UNIT I Sociology of Health – its aim and scope. Contribution of Sociology of health , Definition of health –four dimension of health. Health and its relationship to other social institution. Evaluation of Social medicine in India and abroad. Social science and four dimensions of health.

Social Epidemiology- vital and public health concept and statistics Epidemiology of disease – natural history of disease – man and his environment social etiology social epidemiology and ecology of disease.

UNIT II Social components in therapy and rehabilitation. Culture and disease. Attitudes, beliefs and values associate with diseases. Problems of therapy and rehabilitation.

The sick role and patient role.

Hospital as a social organization. Types of hospital-General hospital, Speciality hospital, Sanatoria, dispensaries, teaching and corporate hospital, Functions of hospital co-ordination and supervision in hospital. Inter personal relationship in hospital setting. Hospital as a community prganization. Medical social services in hospital.

UNIT III Community health –the concept-community health problems in India. Concepts of integrated health services. The Primary Health Centers their organization and functioning. Implementation and utilization of health programmes in rural and urban communities.

The State and Health-health as a fundamental right. Health policy of the government of India. Financing of health care-health insurance. Drugs-manufacturing distribution and prices. WTO IPR Food and drug adulteration. The medical council of India the Indian Medical Associan-issues of consumer protection and the government.

UNIT IV Rehabilitation – the principles of rehabilitation. Rehabilitation agencies-state and private. Rights of the Handicaped. Care of the handicaped.

Role Of mass media and promotion of health.

नोंध : दरेक युनिटनो गुश्लार समान गशवो.

Essential Reading :

- 1) Albrecht, Gary L. and Fitzpatrick, R. 1994. Quality of life health-care: Advances in medical sociology, Mumbai : Jai Press.
- 2) Coe Rodney M. 1970. Sociology of medicine, New YorkL Mcgraw Hill
- 3) Cockerham, William C.1997.Medical Sociology. New Jersey Prentice Hall.
- 4) Cockerham, William C.1997.Readings in medical Sociology. New Jersey Prentice Hall.
- 5) Conrad, Perer et al. 2000. Handbook of medical Sociology, New Jersey Prentice Hall.
- 6) Das Gupta R. 1993, Nutritional planning in India. Hydrabad : NIN.
- 7) Fox, Renee C. 1988. essay in medical Sociology : Jouneys into the field NewYork Transaction Publishers.
- 8) Nayar K.R. 1998. Ecology and health : A system approach. New Delhi APH Publishing Co-operation.
- 9) Venkatratnam R. 197. Medicial Sociology in indan settion. Madras: Mcmillan.

REFERENCE

- 1) Albrecht, Gary L. 1944. Advances in medical sociology, Mumbai : Jai Press.
- 2) Gunatillake G. 1984. Intersectional linkages and health development :case studies India (Kerala state),Jamaica,Norway,Sri Lanka and Thailand (WHO offsets series) Geneva : WHO.
- 3) Rao, Mohan 1999 Disinvesting in Health : The world banks prescription for health, New Delhi : Sage.
- 4) Schwatz Howard . 1994, Dominant issues in medical Sociology. New York. McGraw Hi..
- 5) Scrambler, Graham and Paul Higgs. 1998. Modernity medical and health : Medical Sociology towards 2000. London : Roultedge.

SHREE K.S.K.V. AKCHCHH UNIVERSITY- BHUJ.
MASTER OF ARTS
(ECONOMICS)
PART – II (EXTERNAL)

- Paper No.6. Theories in International Trade.**
- Paper No.7. Theories in Environmental Economics.**
- Paper No.8. Public Finance – 1.**
- Paper No.9 Theories in Agriculture Economics.**
- Paper No.10 Theories of Labour Economics.**

PART-II (EXTERNAL) ECONOMICS PAPER NO.6**Subject :- Theory of International Trade.****PREMEABLE :-**

Under changing global environment international trade is to serve as engine of growth. International Trade practices are not homogenous in character and they are centered on basic trade theories. This paper provides some key inputs pertaining to the knowledge of international trade.

- Unit 1. Concept of Inter-Regional and International Trade-Heckscher-Ohlin Theory of Trade-Factor Endowment and Factor Price-Leon Tiff Paradox.
- Unit 2. Trade and labour Skills.-Theory by Donald Kessing- Research and Development – Factor and Structure of commodity Trade (Gruben Maheta And Vernon’s Concept)
- Unit 3. Measurement of Gains form Trade- Concept of terms of trade-Their Uses And limitations-Factor Affecting terms of trade.
- Unit 4. International Trade as an engine of Economical growth-International Trade and Economics Development.
- Unit 5. Concept of Balance of Trade and Balance of payment meaning equilibrium in the balance of payment reasons of disequilibrium in the balance of payment adjustment under gold reserve system measure to control the balance of payment recent trends In India’s balance payment.
- Unit 6. International Institutions and International Trade GATT UNCTAD WTO IMF Asian Development Band Euro zone SAARC region trade major achievement and pitfalls.
- Unit 7. India’s foreign trade policy historical perspective in brief recent trend’s critical evaluation positive and negative impact.
- Unit 8. Quantitative and Quantitative aspects Total volume of trade composition of India’s foreign trade Direction of India’s foreign trade current scenario and future estimations.

BASIC READING LIST

1. Kindly Burger Chares :- International Trade
2. Dunn R.M. and J.M. MUTIL :- International Economics
3. Bhagavati Jadish :- International Trade, selected readings, MIT Press, Cambridge -1982.
4. Ellsworth P.T. & Leith J.C. :- The International Economy, Macmillan Press, New York-1975.
5. Ohlin B. ; - Inter Regional and International Trade, Harward University press, Cambridge - 1975.
6. Saljatore D.:- Theory of Problems of International Economics, McGraw hill, New York.
7. In Gujarati
Joshi Rakesh :- “Aanter Rashtriya Arthashastra” Saurashtra University, Rajkot-2004.

PART-II (EXTERNAL) ECONOMICS PAPER NO.7

Subject :- Theory of Environmental Economics..

PREMEABLE :-

Environmental ingredients have affected the growth process of the economy. It is in this contest that an attempt is made to make students aware of basic theories the sustain environment. It is this basic preliminary Knowledge which would help the students to understand, examine and analyze environmental issue emerging across the society.

- Unit 1. Environmental Economics :- Meaning, Nature and scope. Definitions, relationship between mainstream economics and En economics, its positive and normative. Aspect, interdisciplinary nature of environmental economics, its relationship with other disciplines.
- Unit 2. Market failure and decision making.
Market efficiency and Pareto optimality, market Failure Possibilities with reference to environment resources. The reason for market failure—externalities and problem of cost internalization—public goods and common properties- type of nature of environmental resources- unclear- property rights- information asymmetries and possibilities of missing market.
- Unit 3. Environmental and development, relationship between environment and development – theory of sustainable development and problems of operationalizing this theory- indicators and rules of sustainability methods of environmental valuation- integration of national environmental accounting.
- Unit 4. Optimal Use of Environmental resources – Application of capital theory for the optimal use of environmental resources, theories for the use of non renewal resources- theories for the use renewal resources.
- Unit 5. Changing land use and cropping pattern its impacts on environment. The problem of grazing land pasture and live strock management. The problem of conservation of forests and biodiversity, quantitative and quantitative aspects of ground water management of marine fish.
- Unit 6. Industrial development and environmental Issues. Change in growth and structure of industries in India industrial pollution growth and its impacts, air pollution and water pollution management of solid and liquid waste.
- Unit 7. International Environmental Issues.
The problems of Trade’s national pollution global warming and acid rain globalization International trade and environmental issues the problem of trade of hazardous waste, the problem of patenting trade and environment under WTO system.
- Unit 6. Environment policy in India.
Growth of Environmental policy in India ; important Environmental laws International Environmental agreements and India approach rule enforcement mechanism in India.

BASIC READING LIST

1. Ayers, R.U. And Leslie Ayers, 1998 accounting of resources vol.1 Edward elger.
2. Bhattacharaya Revindra N. (Ed.) 2001, Environmental Economics, Oxford University Press.
3. Callan J.S. and Janel M.T. 1996, Environmental Economics and management theory, policy and application, IRWIN.
4. Parth Dasgupta, 1982, Te Control of Resources, Oxford University Press.
5. Field Barry C. 1997, Environmental Economics : An Introduction, MAcgraw Hill, International Addition.
6. Hanley N. and others, 1999, Environmental Economics, Oxford University Press, New Delhi.
7. Keynes J.M. and others : Natural Resources Economics, Oxford University and IBM Publishing Co. Pvt. Ltd.
8. Shaker, (Ed.) 2001, Environmental Economics, Oxford University Press, New Delhi.
9. R.Sengupta ; 2001, Ecology and Economics- An Approach to Sustain Development.
10. “ Paryavaran nu Arthshashtra-1” by K.K. Khakhkhar, Department of Economics, Saurashtra University, Rajkot.

PART-II (EXTERNAL) ECONOMICS PAPER NO.8**Subject :- Economics Of Public Finance.**

PREMEABLE :-

The term of “Public Finance” is very old International term. It refer to an aggregate of policy measures and operations of Government Public Finance as the term itself suggests includes application of economic instruments for public purpose. This paper is aimed at the need and relevance of the concept in present context. It also refer to the intricacies in application of theories of public finance. It leads to through understanding of fiscal institutions with a careful analysis of the issued which underline budgetary policies in general and Indian experience in particular.

- Unit 1. Introduction :- Role of Government in organized society changing perspective, Government in mixed economy, public and private sector, co-operation or competition, Government as an agent for economic planning and development, Government as a tool for operational zing the planning process, private goods and public goods and merit goods, market failure interpretations, decreasing costs, externalities, theory of maximum social advantage.
- Unit 2. Public Choice :- Private and Public mechanism for allocating resources, problems of preference revelation and aggregation of preference revelation in public choice theory, economic theory of democracy, politic-eco-burocary, rent seeking & directly unproductive profit seeking.
- Unit 3. Rationale of Public Policy :- Meaning of efficiency, allocation of resources, provision of public of public goods, social and mixed goods, Samuelsson’s and Musgrave’s concept. Toward impossibility of decentralized provision of public goods.
- Unit 4. Public expenditure :- Wagner’s law of increasing state activities, Musgrave’s views pure theory of public expenditure, structure and growth of public expenditure.
- Unit 5. Taxation Indian tax System all locative and equity aspects of individual taxes bone and ability to pay approach direct and indirect taxes reforms in direct indirect taxes.
- Unit 6. Public Debt Classical view of public debt compensatory as aspect of public debt policy, Burden of public debt, Sources of public, Trends in public debt, principles of debt management and repayment.
- Unit 7. Fiscal Policy :- Broad objectives, full employment, anti inflation, economic growth distribution of income and wealth interdependence of fiscal and monetary policy current trends in India FRBM act.
- Unit 8. Fiscal Federalism :- Fiscal Federalism in India vertical and horizontal imbalance centre and state financial relations in India problems of state resources and indebtedness critical evaluation of last finance commission report.

BASIC READING LIST

1. Atkinson A.B. and J.E. Stilts, 1980, Teaching on Public Economic, Tata Macgraw Hill, New York.
2. Buchanan J.M. 1970 The Public Finance, Richard D.Irwin, Homewood.
3. Goods R.1980, Government Finance in Developing Countries, Tata Macgraw Hill, New York.
4. Houghton J.M. 1970, The Public Finance Selected Readings, Penguin, Harmondsworth.
5. Masgraw R.A. and P.R.Masgrave 1976, Public Finance In Theory and Practice, Masgrave Hill Kugukhwar, Tokyo.
6. Shoop C.S. 1970 Public Finance
7. Bhatt Mahesh :- “Jaher Arthvidhan” University Granth Nirman Board, Ahmedabad.

PART-II (EXTERNAL) ECONOMICS PAPER NO.9**Subject :- Theories in Agriculture Economics.****PREMEABLE :-**

This paper is introduced to make students aware of basic theoretical considerations in agriculture Economics. To add to the theoretical literature an attempt is made to familiarize students with emerging issues in agricultural economy of India.

- Unit 1. Introduction :- Nature and Scope of agricultural economics, characteristics of agricultural economies distinction between agricultural and other production activities, Role of agriculture in economics development.
- Unit 2. Theory of agricultural development, inter dependence between agriculture and industry agricultural transformation and economic development, agricultural Productive gap, factors leading to productivity difference among countries.
- Unit 3. Concept of production function, Production Decision regarding allocation of resources, behavior of marginal Product, Complementary and substitution production elasticities, return to scale in India, decision rule for optimum factor combination economies of size.
- Unit 4. Principal of farm management, tools of budgeting and cost accounting, an elements of risk and uncertainly, factor combination And selection of technique under uncertainly.
- Unit 5. Production and Productivity recent trends in agricultural production and productivity management of key inputs i.e. water seeds mechanization, Govt's measures.
- Unit 6. Problem of marketing and pricing Agricultural marketing broad characteristic major pitfalls alls Regulated and cooperative marketing Agricultural pricing recent trends Agricultural price policy and its impact on current timepieces procurement storage and reforms in public distribution system.
- Unit 7. Agricultural finance Role of Institutional Agricultural credit cooperative credit institutions functions and evaluation RRB's contribution to sustain Agriculture Nationalized Bank peformance NABARD's innovative approaches towards agricultural credit Vaidyanathan Committee report an overview, Budgetary proposals.
- Unit 8. Farm saving and investment public and private investment in agriculture, Agricultural trade under WTO Government's latest policy approach.

BASIC READING LIST

1. Heady Earl .o. 1961 Economics of Agricultural Production and Resources use.
2. Bardhan P. Land, Labour and Rural Poverty, Oxfor University Press.
3. Bilgrami S.A.R. 1996, Agricultural Economics, Himalaya Publication.
4. Bhaduri A. 1984, The Economics Structure of Backward Agricultural.
5. Ritson C. 1977, Agricultural Economics, Principals and Policy Crosby Lakewood Stapes, London.
6. Bhall G.S., Economic Liberalization and Indian Agriculture.
7. Bilgrami S.A.R. 2000, An Introduction to Agricultural Economics, Himalaya Publishing House.
8. Gulati A & T. Kelly, 1999, Trade Liberalization and Indian Agriculture, Oxford University Press, New Delhi.
9. Government of India, 2000, National Agriculture Policy, 2000.
10. Dantwala M.L. et.al., 1991, Indian Agriculture Development since Independence, Oxford and IBH.
11. Brndhan P. , 1984, Land Lab our and Rural Poverty, Oxford University Press.

PART-II (EXTERNAL) ECONOMICS PAPER NO.10**Subject :- Theory of Labour Economics.****PREMEABLE :-**

Developing nations have come across various problems pertaining to the Labour. It is in this changing context that issues Like labour market wage theories employment policies collective bargaining have gained vital significance. This paper is designed to make aware of basic premises of labour theories and there by to examine and analysis prevailing labour situation in a developing country lime India.

- Unit 1. Labour markets Nature and characteristics of labour market in developing countries like India paradigms of labour market analysis classical neo for labour in relation to size and pattern of investment choice of technology and labour policies labour market policies mobility and productivity of labour.
- Unit 2. Wage Determination Classical new Classical and bargaining theories of wage determination concepts pf minimum wage living sage and fair wage in theory and practical discrimination in labour market wage determination in carious sector rural urban, organized – unorganized.
- Unit 3. Theories of labour movement growth in India major achievements Indian labour laws in relation to International standards.
- Unit 4. Emergency of ILO, historical context functions and achievements Recent trends ILO and India.
- Unit 5. Employment Problem
Composition of Indian work force employment and development of relationship poverty and unemployment concept types and measurement of unemployment current employment policy of Government of India impacts of technological change on employment.
- Unit 6. Changing Dimensions of Industrial relation traditional concept, modern concept of industrial relations, difference in the approach labour relations under new economic order, nature of disputes, Remedial measures Government policy Review of report on National labour commission.
- Unit 7. Problems of Migration
In migration and out migration characteristics of migrants the causes of migration, impacts of migration on economics Government's approach.
- Unit 8. Social Security
Concept Social Security current trends evaluation Abhijit Sen's report on unorganized micro enterprises, child labour globalization and gender aspects.

BASIC READING LIST

1. Mc Cormic K.B. and Smith (Eds.) 1968, The Labour Market Penguin Harmonds worth.
2. Payola T.S. and Rodgers (Eds.) 1992, Labour Institution and Economic Developments International Institute for Labour Studies, Geneva.
3. Solow A.M., 1990, Labour Market as an Institution, Blackwell, London
4. Bins Wager H.P. and M.R. Rosenz Weig (Eds.)184, Contractual Arrangements Employment and Wages in Rural Labour Markets in Asia, Yale University Press.
5. Deshpande L.K. and J.C. Sand Sara/1970, Wage Policy and Wage Determination in India, Bombay University Press, Bombay.
6. Hicks J.A. 1932, The Theory of wages cleared on press oxford.
7. Memorial C.B.,1966, Labour Problems and Social Welfare in India, Kitab Market, Allahabad.
8. Punekar S.D.,1978, Labour Welfare Trade and Industrial Relations, Himalaya.
9. Singh V.B., 1970, Industrial Labour in India Popular, Parkinson, Bombay.

NOTE

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